

COMPETENCY BASED ASSESSMENT TEST

SUBJECT: ENGLISH

TOTAL MARKS: 50

CLASS: III

TIME: 1 HOUR 15 MINS

Name: _____	Roll No. _____
School: _____	Section: _____
Dzongkhag: _____	

Points to Remember													
1.	First write your name, roll number, section, name of your school and the Dzongkhag in the spaces given above.												
2.	Read the questions carefully . You must answer all questions.												
3.	Write your answers to each question in the given space .												
4.	Do not write in the first 15 minutes . This time is to be spent on reading the questions .												
5.	You have one hour to finish the test. Make good use of the given time.												
6.	You are allowed to ask your teacher to read or explain any question.												

For Teacher Use Only

Section	A	B							C					D			Total marks
Question	Letter writing	MCQ	II (1)	(2)	III	IV	V	MCQ	II (1)	(2)	(3)	(4)	I	II	III		
Mark	5	5	2	2	5	4	2	5	2	2	3	3	3	2	5		
Mark scored																	
Initial																	

Section A

(Letter)

Question I

Direction: Choose any ONE of the topics given below and write a letter. (5 Marks)

- A Write a letter to your class teacher stating that you are suffering from headache and you need to go to hospital.

- B Write a letter to your friend. Tell him or her about your school.

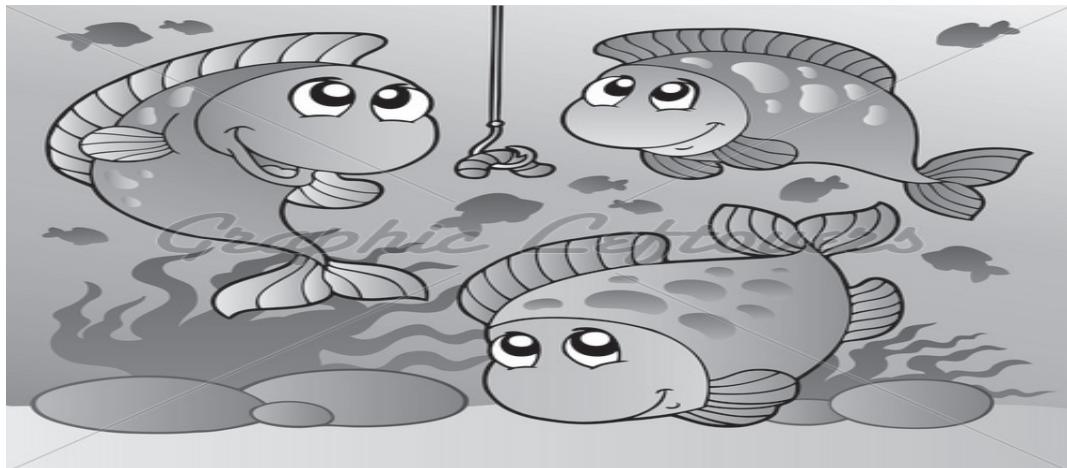
**Section B
(Story)**

Question I

(20 Marks)

Direction: Read the Story given below carefully and answer the questions that follow.

THE THREE FISHES



In a lake lived three fishes. They were good friends. The first fish was wise. He would think carefully before doing anything. The second fish was clever. He could solve any problem. The third fish believed that no one could change what was going to happen. So he never tried to find a way out of difficulties.

One day, the first fish was swimming near the shore when he heard some fishermen talking.

“There are plenty of fish in this lake. We’ll come and catch them tomorrow,” they said.

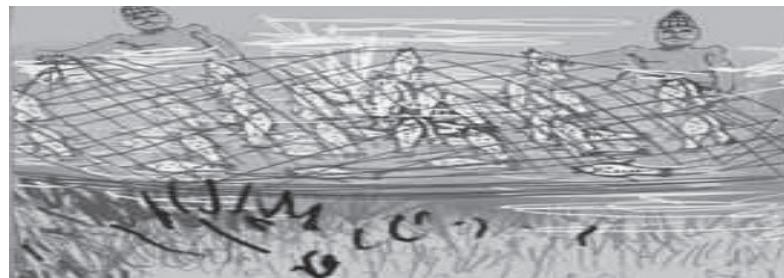
‘This place is not safe any longer,’ the fish thought. He quickly swam to his friends to tell them.

“We must leave this lake at once,” he said. “Some fishermen are planning to cast their nets here tomorrow.”

The second fish said, “I will not go away from this lake. I have always lived here. I will save myself somehow.”

The third fish said, "How can you be sure that they will come here? And, even if they come, what can we do?"

The first had made up his mind. "I am going," he said and swam off to another lake through a canal.



The fishermen came the next day. They cast their nets and caught all the fish. The two friends who had stayed back were caught too.

The clever one pretended to be dead.

The fishermen said, "We do not want a dead fish." They threw him back into the lake.

The third fish kept moving inside the net, trying to escape. But, of course, he could not. So the fishermen took him away.

Thus, the wise and the clever fish saved themselves. But the foolish fish, who did nothing to save himself, was caught.

Courtesy: adapted from Ratna Sagar (1994) Famous fables 3

Direction: Each question below has *FOUR* choices. Choose the correct answer and write it in the space provided. (1X5=5 Marks)

1. The first fish left the lake because
 - A. the lake was not safe anymore.
 - B. his friends refused to leave the lake.
 - C. there were plenty of fish in the lake.
 - D. the fishermen were planning to catch them.

Answer: _____

2. What was the problem with the third fish?

- A. He was neither wise nor clever.
- B. He didn't like the other lake.
- C. He couldn't swim faster.
- D. He was not happy.

Answer: _____

3. The first fish was

- A. wise.
- B. stupid.
- C. clever.
- D. wicked.

Answer: _____

4. '*There are plenty of fish in this lake.*'

What does the underlined word mean in the above sentence?

- A. small
- B. many
- C. less
- D. big

Answer: _____

5. The second fish escaped by

- A. cutting the net.
- B. pretending to be dead.
- C. listening to the first fish.
- D. moving a lot inside the net.

Answer: _____

Question II

Direction: Answer the following questions in your own words.

1. What would you do if you were the third fish? (2 Marks)

2. "Fishes are found only in lake." Do you agree? Give TWO reasons.

(2 Marks)

Question III

Direction: State whether the following sentences are TRUE or FALSE.

(1X5=5Marks)

	Sentences	TRUE or FALSE
1	"I will save myself somehow." This is said by second fish	
2	Finally the third fish too escaped.	
3	The first fish left the lake in the next morning.	
4	If the second and third fish had listened to the first fish, they may not have been caught by the fishermen.	
5	The fishermen were very kind so they freed the second fish.	

Question IV

**Direction: Match the words in column A with the words in column B
to make a complete sentence. (1X4=4Marks)**

Column A	Column B
The first fish heard some fishermen	lake.
There are plenty of fishes in the	live fish.
The fishermen wanted	talking.
The third fish was	river.
	stupid.

Question V

Direction: Make a sentence each using the following words. (1X2=2 Marks)

a. plenty

b. caught

Section C (Poem)

Question I

Direction: *Read the poem carefully and answer the questions that follow:*

Flying

I saw the moon,
One windy night,
Flying so fast-
All silvery white-
Over the sky
Like a toy balloon
Loose from its string-
A runaway moon.

The frosty stars
Went racing past,
Chasing her on
Ever so fast.

Then everyone said,
'It's the clouds that fly,
And the stars and moon
Stand still in the sky.'

But I don't mind-
I saw the moon
Sailing away
Like a toy
Balloon

J.M. Westrup



Direction: *Each question below has FOUR choices. Choose the best answer and write it down in the space provided.* **(1X5=5 Marks)**

1. Which word in the poem tells us that things are moving?
A. fly
B. toy
C. frost
D. loose

Answer: _____

2. 'I saw the moon **sailing** away.' What is the meaning of the word **sailing**?

- A. throwing
- B. carrying
- C. looking
- D. moving

Answer: _____

3. The moon in the poem is compared to a

- A. sky.
- B. star.
- C. cloud.
- D. balloon.

Answer: _____

4. There are _____ stanzas in the poem.

- A. 6
- B. 5
- C. 4
- D. 3

Answer: _____

5. The poet describes about a _____ in the poem.

- A. beautiful night
- B. silent morning
- C. lovely evening
- D. busy afternoon

Answer: _____

Question II

Direction: *Read the questions carefully and write the answers in the spaces provided.*

1. Which one do you think is moving, moon or cloud? Give ONE reason. **(2 Marks)**

2. Which one do you like the most, the Moon or the Sun? Give TWO reasons? **(2 Marks)**

3. How does the poet compare the moon to a balloon? Explain. **(3 Marks)**

4. List down **THREE** words used by the poet to describe the moon and the star. **(3 Marks)**

i. _____
ii. _____
iii. _____

Section D (Grammar)

Question I

Direction: Make **THREE** new words using the following letters. **(1X3=3Marks)**

umbrella

i. _____
ii. _____
iii. _____

Question II

Direction: Rewrite the following sentences correctly. **(½X4=2Marks)**

i. he is Dorji father.

Ans. _____

ii. I like to play basketball football volleyball.

Ans _____

Question III

Direction: Match the words in column A and B with the pictures in column C to form a sentence. (1X5=5 Marks)

A	B	C
1. This is a	playing	
2. He likes	uses	
3. She has	pair of	
4. A soldier	grow in	
5. Vegetables	long	