

COMPETENCY BASED ASSESSMENT TEST

SUBJECT: ENGLISH

TOTAL MARKS: 100

CLASS: VI

TIME: 2 HOURS 15 MINS

Name: _____ School: _____ Dzongkhag: _____	Roll No. _____ Section: _____
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READ THE FOLLOWING DIRECTIONS CAREFULLY:

1. Do **not** write during first **fifteen minutes**. This time is to be spent on reading the questions.
2. Answers to **all** the questions must be written neatly in the **spaces** provided.
3. In this paper, there are three sections: **A, B** and **C**. All questions in section **A** and **B** are **compulsory**.
4. Section **C** has three genres: **Short Stories, Essay** and **Poetry**. Each genre has **TWO** sets of questions, **Set I** and **Set II**. Set I comprises of Question nos. 1a and 1b and Set II corresponds to Question no 2 across all genres. You must attempt either **ONE set of** questions from each **genre**.
5. In Section **C**, you must attempt **THREE SETS** of questions in total. Your choice **must** include one **Set II question** (Question no 2) from any genre.
6. **In section C, do not** attempt questions from two different sets. Your choice is strictly between the two sets of questions provided for each genre.

(FIFTEEN minutes is to be allowed for teachers on duty to explain the instructions in addition to the two hours for answering questions.)

For Teacher Use Only

Section	A		B			C (Short Story)								
	Essay	Letter	Language			Set I					Set II			
Question	Q I	QII	I	II	III	Q1 a	Q1 b (1)	(2)	(3)	(4)	Q2 (1)	(2)	(3)	(4)
Mark	20	10	10	5	5	10	2	3	2	3	5	5	5	5
Mark scored														
Initial														
Total score														

Section	C (Essay)										(Poetry)				
	Set I					Set II					Set I			Set II	
Question	Q1 a	Q1 b (1)	(2)	(3)	(4)	Q2 (1)	(2)	(3)	(4)		Q1 a	Q1 b (1)	(2)	Q2 (1)	(2)
Mark	10	2	3	2	3	5	5	5	5		5	2	3	5	5
Mark scored															
Initial															
Total score															

Final score:

Initial of the tabulator:

Question I - 20 Marks

1. Write about an incident that made you laugh until you almost cried.
2. Complete the story beginning, "I was in the middle of a dense forest, I was scared and wanted to call somebody for help, but..."
3. Write about the most exciting place that you have visited recently with your family.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Lined area for writing, consisting of multiple horizontal lines.

Question II - 10 Marks

Direction: You are Sonam Chopel, a Class VI student in Lango Lower Secondary School, Paro. Write a letter on any ONE of the topics given below.

1. Your sister Tenzin, who is studying in Class VII in Gaytsa Primary School, Bumthang, was sick for some time. Write a letter to enquire about her health, expressing your concern and offer your willingness to be there for her if required.
2. Your best friend Renuka is presently studying in Gelephu Lower Secondary School in Class VI. Ask her about the new school and tell her what works she has been doing so far.
3. Your father who is living in Phuntsholing has sent you some books to read. Write a letter to your father thanking him for the books, because they have helped you to receive the **Best Reader Award** for the reading year 2015 in Wangdue Dzongkhag.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Handwriting practice lines consisting of 20 horizontal lines.

Section B: Language

Question I

(1X10 Marks)

Direction: *Each question below is followed by four choices. Choose the correct answer and write it in the space provided.*

1. National Day is
- A. the important day.
 - B. an important day.
 - C. a important day.
 - D. important day.

Ans: _____

2. Which **ONE** of the following words is spelt correctly?
- A. beautifull
 - B. begining
 - C. writting
 - D. title

Ans: _____

3. I am beautiful, _____?
- A. am I
 - B. isn't I
 - C. aren't I
 - D. am I not

Ans: _____

4. Which **ONE** of the following verbs is an irregular verb?
- A. dance
 - B. walk
 - C. talk
 - D. sing

Ans: _____

5. *An attractive lady walked into the room.*

The underlined word in above the sentence is

- A. a verb.
- B. an adverb.
- C. an adjective.
- D. a preposition.

Ans: _____

6. I congratulated Tenzin
- A. for passing the exam.
 - B. on passing the exam.
 - C. in passing the exam.
 - D. at passing the exam.

Ans: _____

7. Dema is _____ than Choden.
- A. more beautiful
 - B. most beautiful
 - C. beautifuller
 - D. beautiful

Ans: _____

8. Which **ONE** of the following sentences is correctly punctuated?
- A. Tashi said "I killed a tiger."
 - B. Tashi said "I killed a tiger"
 - C. Tashi said, "I killed a tiger."
 - D. Tashi said, "I killed a tiger".

Ans: _____

9. My father, _____ lives in the USA has sent me a watch.
- A. who
 - B. that
 - C. whom
 - D. which

Ans: _____

10. "I am writing a letter now."

The above sentence is in

- A. present perfect tense.
- B. past continuous tense.
- C. future continuous tense.
- D. present continuous tense.

Ans: _____

Question II

(1X5 Marks)

Direction: *Rewrite the following sentences according to the instructions given in the brackets.*

1. beautiful-is-painting-this-yours?

[**Rearrange** in correct word order to form a correct sentence.]

2. Sonam went to Dechens shop last Sunday.

[**Punctuate** the sentence.]

3. Choden met with an accident. She was not hurt.

[Join these two sentences using a suitable **conjunction**]

4. Are Dawa and his wife leave for India tomorrow?

[Rewrite the sentence using the correct form of **verb**.]

5. Somewhere I have seen you.

[Rewrite the sentence correctly.]

Question III

(1X5 Marks)

Direction: *The following sentences are written incorrectly. Identify the mistakes and rewrite them correctly in the spaces provided.*

1. I were going home alone last night when I met a weird man.

Ans: _____

2. We were singing while dad drove.

Ans: _____

3. She was playing basketball while she fell.

Ans: _____

4. My parents gardened when it began to rain.

Ans: _____

5. How many money do I owe you?

Ans: _____

Section C: Literature

Short Story – 20 Marks

Direction: *From the TWO SETS of questions under this genre, choose ONE SET and write your responses in the spaces provided. The questions are based on the story, Belle's Journey.*

Set I

Question 1a.

(1X10 Marks)

Direction: *Each question below is followed by four choices. Choose the correct answer and write it in the space provided.*

1. The author of the story is
- A. Marilyn Reynolds.
 - B. Deborah Lee Rose.
 - C. Clifford B. Hicks.
 - D. Jill Rubalcaba.

Ans: _____

2. The main character in the story is
- A. Belle.
 - B. father.
 - C. Molly.
 - D. Piano teacher.

Ans: _____

3. The setting of the story is
- A. at the river bank.
 - B. in the village.
 - C. in the forest.
 - D. in the town.

Ans: _____

4. The word **prairie** in the story is referred to a
- A. mountain full of grass.
 - B. highland full of grass.
 - C. low land full of grass.
 - D. valley full of grass

Ans: _____

5. Arrange the events of the story in sequence.
- i. Molly goes for a piano lesson every Saturday.
 - ii. Molly and Belle were caught in a blizzard.
 - iii. Belle tries to locate way back home.
 - iv. Molly's father decides to sell Belle.

- A. i, iv, iii, ii
- B. i, iii, iv, ii
- C. i, ii, iii, iv
- D. i, iv, ii, iii

Ans: _____

6. Molly and Belle were struck in
- A. a flood.
 - B. a blizzard.
 - C. a heavy rain.
 - D. an earthquake.

Ans: _____

7. What is the most suitable theme of the story?
- A. Ignorance
 - B. Friendship
 - C. Animal
 - D. Loyalty

Ans: _____

8. Belle can be best described as

- A. an unfaithful friend.
- B. an incapable friend.
- C. a faithful friend.
- D. a capable friend.

Ans: _____

9. Belle lowered her head and slowed to a deliberate plodding walk in order to

- A. delay back home.
- B. locate the way home.
- C. show its stubbornness.
- D. resist the severe blizzard.

Ans: _____

10. Molly felt happy when her father discussed about selling Belle, because she

- A. did not like Belle.
- B. was in need of money.
- C. was promised by her father a pet.
- D. thought she would have a new pony.

Ans: _____

Question 1b.

(10 marks)

Direction: *Answer the following questions briefly in your own words. Write your answer in the space provided under each question.*

1. How many characters are there in the story? Mention any **TWO**.

(2)

Ans:

2. “But soon she couldn’t even feel her toes or legs or cheeks or fingertips”
Explain the line in **THREE** sentences of your own. (3)

Ans:

3. What lessons did you learn from the story? Mention any **TWO**. (2)

Ans:

4. How did Molly feel about the blizzard? Mention any **THREE**. (3)

Ans:

Set II

Question 2.

(20 Marks)

Direction: *Read the following questions carefully and write your answers in the spaces provided.*

1. Write a brief outline on the **setting** of the story. (5)

Ans:

2. Bring out the similarities and differences between Molly's father and your father in the table given below. (5)

	Molly's father	Your father
1		
2		
3		
4		
5		

3. Do you think it is necessary for Molly to ride a horse to her piano lesson? (5)

Ans: _____

4. Do you like the story, “Belle’s Journey”? Give **FIVE** reasons. (5)

Ans: _____

Essay – 20 Marks

Direction: *Read the essay given below carefully. From the TWO SETS of questions on this text, choose ONE SET and write your responses in the spaces provided.*

Essay

One major problem that faces the world today is the rapid growth of population, often referred to as population explosion. Until about 800 AD the world’s population stayed below 200 million. Since then it has risen dramatically. The rise has been greatest in the 20th century. The population has recently risen to about six billion: it is three times as large as it was in 1960. It is not so much the actual population as its rate of increase that is alarming. Experts predict that by 2020 there will be about ten billion people, causing serious problems of hunger, overcrowding, environmental pollution and increase in crime rate.

This enormous increase of population is due to better food, better hygiene and, above all, the advances made in medicine. Rapid developments in modern medicine have conquered many diseases and consequently the death rate has decreased. Until the beginning of the 19th century most people died before the age of 50. Today in developed countries the average lifespan has risen to more than 70 years. The population goes on increasing at an alarming rate in spite of the practice of birth control in many parts of the world. Thomas Malthus, a British mathematician and economist, went to the extent of declaring that, if unchecked, human population would grow in geometric progression (i.e. 1, 2, 4, 8 and so on) while food production could only grow in arithmetic progression (i.e. 1, 2, 3, 4 and so on). He was, of course, very pessimistic.

With a population of over one billion, India is the second most populous country in the world. (China is the first.) India's population has risen drastically since 1950: the population today is 2 ½ times as large as it was in 1950. It is rising by 2.9 percent per year, and in consequence, every year an extra 26 million people have to be provided for. The government is taking measures to check the population growth and a large percentage of people practice birth control. Recent advances in farming have made the country productive enough to feed the present population. Failure to arrest further increase of population may have disastrous affects, though there seems to some truth in the statement made by Julian Simon of the University of Maryland: according to him although population growth means there will be more mouths to feed, there will be "more hands to work and more brains to think."

Source: High School English Grammar & Composition by Wren & Martin

Set I

Question 1a.

(1X10 Marks)

Direction: *Each question below is followed by four choices. Choose the correct answer and write it in the space provided.*

1. What is the most suitable title for the essay?
 - A. Birth control
 - B. Population growth
 - C. Population of India
 - D. Economic development

Ans: _____

2. What is referred to as the rapid growth of population? Population

- A. explosion.
- B. expansion.
- C. retention.
- D. growth.

Ans: _____

3. The rise of population has been greatest in

- A. the 19th century.
- B. the 20th century.
- C. until 800 AD.
- D. 1960.

Ans: _____

4. What is the opposite for the word 'enormous' as used in the essay?

- A. big
- B. deep
- C. long
- D. small

Ans: _____

“Until the beginning of the 19th century most people died before the age of 50.”

5. Which of the following is a factor for the above cause?

- A. better food, hygiene and medicine.
- B. lack of food, hygiene and medicine.
- C. more number of people than food.
- D. medicine was not available.

Ans: _____

6. The above essay can be categorized as

- A. informative essay.
- B. descriptive essay.
- C. reflective essay.
- D. narrative essay.

Ans: _____

7. The homonym for the word 'been' in the essay is

- A. sin.
- B. bin.
- C. win.
- D. seen.

Ans: _____

8. The root word for the derivative 'overcrowding' is

- A. crowd.
- B. crowded.
- C. crowding.
- D. overcrowd.

Ans: _____

9. Identify the word which can be associated with 'population control'.

- A. birthrate
- B. death rate
- C. birth control
- D. death control

Ans: _____

10. Which ONE of the following messages is conveyed through this essay?

- A. population growth as a serious problem
- B. decrease in population as a serious issue
- C. population growth as a boon for development
- D. birth control as a means to control population growth issue

Ans: _____

Question 1b.

(10 Marks)

Direction: *Answer the following questions briefly in your own words in the space provided.*

“Although population growth means there will be more mouths to feed, there will be more hands to work and more brain to think.”

1. Why do you think that Julian Simon made the above statement? (2)

Ans: _____

2. Bring out **THREE** features of an informative essay. (3)

Ans: _____

3. Make a sentence of your own using the following words. (2)

a. rapid: _____

b. arrest: _____

4. Mention **THREE** ways how death rate was controlled in the beginning of the 19th century. (3)

Ans: _____

Set II

Question 2.

(20 Marks)

Direction: *Read the following questions carefully and write your answers in the space provided.*

1. Write down **FIVE** things that you have learned from the given text. (5)

Ans: _____

2. Explain in your own words how the following terms are related to the population growth. (5)

a. Hygiene: _____

b. Production: _____

c. Pollution: _____

d. Poverty: _____

e. Climate change:

3. Read the last paragraph of the given essay carefully and summarize it in **FIVE** sentences of your own. (5)

Ans: _____

4. “As a result of rapid growth in population, there will be lots of problems associated with it.” Do you agree with the statement given above? Give **FIVE** reasons. (5)

Ans: _____

Poetry – 10 Marks

Direction: *Read the poem given below carefully. From the TWO SETS of questions on the poem, choose ONE SET and write your responses in the space provided.*

The Violet (viola)

Down in a green and shady bed
A modest violet grew;
Its stalk was bent, it hung its head,
As if to hide from view.

And yet it was a lovely flower,
No colours bright and fair;
It might have graced a rosy bower,
Instead of hiding there.

Yet there it was content to bloom,
In **modest** tints arrayed;
And there diffused its sweet perfume,
Within the silent shade.

Then let me to the valley go,
This pretty flower to see;
That I may also learn to grow
In sweet **humility**.

Jane Taylor

Set I

Question 1a.

(1X5 Marks)

Direction: *Each question below is followed by four choices. Choose the correct answer and write it in the space provided.*

1. What does the speaker talk about in the poem?
- A. colour
 - B. flower
 - C. person
 - D. bed

Ans: _____

2. The word 'arrayed' in the poem means
- A. lined.
 - B. piled.
 - C. arranged.
 - D. displayed.

Ans: _____

3. How many syllables are there in the word, "humility"?
- A. Six
 - B. Five
 - C. Four
 - D. Three

Ans: _____

4. The rhyming pattern of the poem is
- A. abab.
 - B. aabb.
 - C. aaab.
 - D. abbc.

Ans: _____

5. What is the synonym of the word *modest*?

- A. shy
- B. proud
- C. stupid
- D. humble

Ans: _____

Question 1b.

(5 Marks)

Direction: *Answer the following questions briefly in your own words. Write the answer in the space provided.*

1. Write the rhyming words for the following.

(2)

- i. right
- ii. terrible

Ans:

- i. _____
- ii. _____

2. Why do you think the poet has written this poem? Give **THREE** possible reasons.(3)

Ans: _____

Set II

Question 2.

(10 Marks)

Direction: *Read the following questions carefully and write your answers in the spaces provided.*

1. What is the central idea of the poem? Explain in **FOUR** sentences. (5)

Ans: _____

2. Is the title of the poem suitable? Justify with **FIVE** reasons. (5)

Ans: _____
