

COMPETENCY BASED ASSESSMENT TEST

SUBJECT: ENGLISH

TOTAL MARKS: 50

CLASS: III

TIME: 1 HOUR 15 MINS

Name: _____	Roll No.: _____
School: _____	Section: . _____

Points to Remember
<ol style="list-style-type: none">1. First write your name, roll number, section and the name of your school in the space given above.2. Read the questions carefully.3. Write your answers to each question in the given space.4. You must answer all questions.5. Do not write in the first 15 minutes. This time is to be spent on reading the questions.6. You have 1 hour to finish the test. Make good use of the given time.7. The mark for each question is given in brackets.

For Teacher Use Only

Section	Sec A			Sec B			Sec C		Sec D		
Question	QI	QI	QII	QIII	QIV	QV	QI	QII	QI	QII	QIII
Mark	(5)	(5)	(7)	(2)	(4)	(2)	(5)	(10)	(4)	(3)	(3)
Marks scored											
Total score											
Final score:	Initial of the tabulator: _____										

Section A
(Composition)

Question I

(1+4 Marks)

Direction: Choose any **ONE** of the topics given below and write **FOUR** sentences about it.

- A Draw a picture of your class teacher and write about him/her.
- B Draw and describe your favorite fruit.

Topic: _____



1. _____

2. _____

3. _____

4. _____

Section B

(Passage)

Question I

Direction: Read the passage given below carefully and answer the questions that follow:



Source: www.mnn.com

There are different kinds of ants. Some are worker ants, a few are soldier ants and one or two are mother ants. The mother ants lay eggs which are protected by the other ants till the young ones come out from them.

Ants live together in the colony built by them. This colony is a raised mud hill and is called an ant-hill. Ants work together as a group in the most disciplined manner. Worker ants collect food for all, for the rainy days. They also carry eggs on their back to a safe place whenever there is any danger.

Ants can lift objects which are heavier than their own body weight. Some ants act like nurses. They look after the babies.

The soldier ants have big jaws and they fight the enemy who come to their colony to harm them. The ants are an example of friendship, unity and wisdom.

Adapted from Self-learning English Course with activities-4

Direction: The question below has FOUR choices. Choose the best Answer and write in the given space.

(1X5=5 Marks)

1. What is the meaning of 'colony'?

- A Group
- B Single
- C Dozen
- D Pair

Ans: _____

2. A raised mud hill is also called as

- A colony hill.
- B mountain.
- C ant hill.
- D hill.

Ans: _____

3. We can work like ants with our friends to keep us

- A united.
- B isolated.
- C separated.
- D independent.

Ans: _____

4. *"I will work hard like ants."*

The above sentence is written in _____ tense.

- A present continuous
- B present
- C future
- D past

Ans: _____

5. Why do you think the worker ants collect food?

- A For rainy days
- B For sunny days
- C For windy days
- D For cloudy days

Ans: _____

Question II

Direction: Read the passage carefully and answer the following questions.

1. "Ants work together as a group in the most disciplined manner." **(1 mark)**
What does the underlined word mean?

2. Do you wish to work like ants? Give **TWO** reasons. **(2 marks)**

3. Write a suitable **title** for this essay? **(1 mark)**

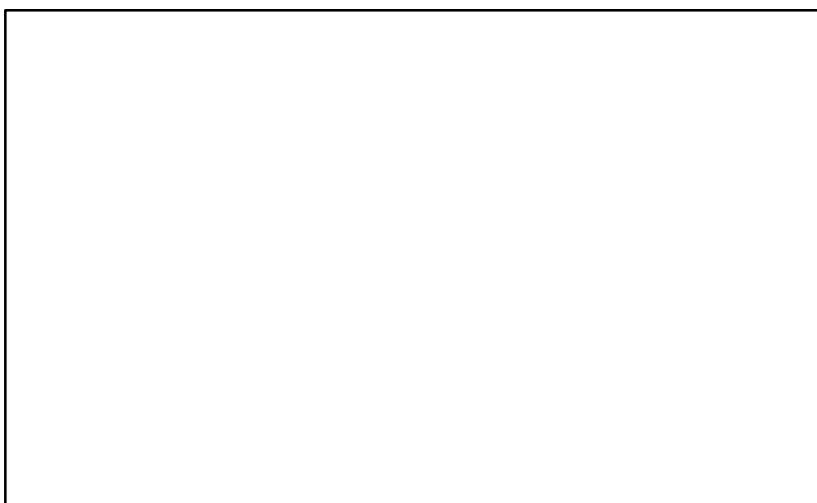
4. If you were a soldier ant, how would you protect your friends? **(1 mark)**

5. According to the essay, “Ants are the examples of friendship and unity.” Do you agree with the statement? Give **TWO** reasons. **(2 marks)**

Question III

Draw a picture of an ant, carrying an egg on its back.

(2 marks)



Question IV

Find **FOUR** words in the given jumble and write them in the spaces below.

(4 marks)

h	o	x	s	k	i	n
j	w	b	t	r	p	o
b	I	o	o	d	t	s
a	e	n	m	e	y	e
r	g	e	a	r	o	c
m	u	s	c	I	e	b
f	v	e	h	a	n	d

i. _____

ii. _____

iii. _____

iv. _____

Question V

Match each sentence in column A with the correct part of speech given in column B. Write the matching pairs in the spaces provided.

(2 marks)

Column A	Column B
1. Ants have big jaws.	A. Verb
2. Ants carry eggs on their back.	B. Noun
	C. Adjective

1. _____

2. _____

Section C (Poem)

Question I

Direction: Read the poem carefully and answer the questions that follow.

Snowball Fights

Splosh, that hit me in the face,
Thwack, and in my belly!
Fizz, that took my wooly hat,
And dripped into my wellies!

Whoosh, hehe I got him back,
Oops! But that one's missed!
Now they're coming thick and fast,
Snowy balls as big as fists!

It must be time to call a truce,
Before I'm soaked right through!
My brother's just too good at this,
And my hands are turning blue!

But snowball fights are such good fun,
Even though it's cold and wet!
So just one more and here it goes,
Splat! I got him on his neck!

Gareth Lancaster

Direction: The questions given below have FOUR choices. Choose the best answer and write in the given space

(IX5=5 Marks)

1. There are _____ boys playing in the snow.

- A 2
- B 3
- C 4
- D 5

Ans: _____

2. Which **ONE** of the following is an example of adjective?

- A hit
- B wet
- C drip
- D soak

Ans: _____

“Thwack, and in my belly!”

3. What does the underlined word mean in the poem?

- A leg
- B head
- C hand
- D stomach

Ans: _____

4. Which **ONE** of the following is TRUE about snowball fights?

- A It is fun.
- B It is tiring.
- C It is boring.
- D It is dangerous.

Ans: _____

5. In which stanza does the speaker say that his brother is good in snowball fights?

- A 4
- B 3
- C 2
- D 1

Ans: _____

Question II

Direction: Read the poem carefully and answer the following questions.

1. How did the brothers play in the snow? Mention any **TWO** points from the poem. **(2 marks)**

2. What game do you like to play with your friends? Give **TWO** reasons. **(2 marks)**

3. Make sentences using the following words. **(3 Marks)**

i. face:

ii. time:

iii. wet:

4. “And my hands are turning blue!” (2 Marks)
Why do you think the speaker's hands are turning blue? Give **ONE** reason.

5. Do you like the poem? Give **ONE** reason. (1 Mark)

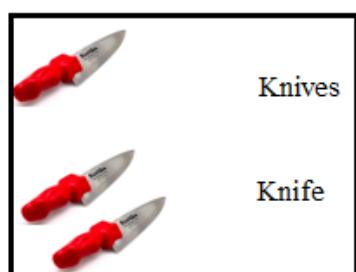
Section D

(Grammar)

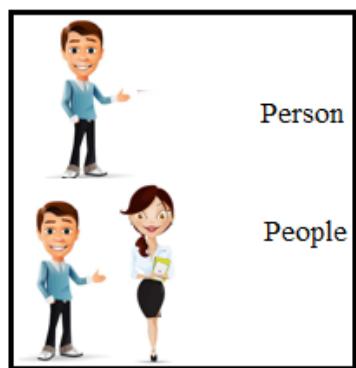
Question I

Draw a line to match each picture with the correct singular or plural form of words.

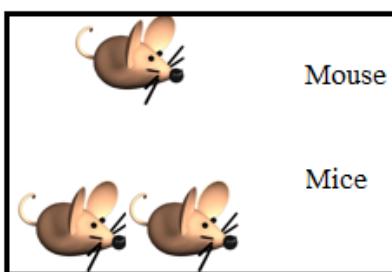
($\frac{1}{2} \times 8 = 4$ Marks)



Knives

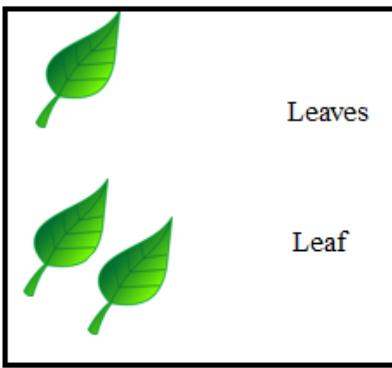


Person



Mouse

Mice



Leaves

Leaf

Question II

Write down the opposites of the underlined words in the given spaces. **(3 Marks)**

1. Windows were open but the door was _____.
2. The ugly duckling grew to be a _____ swan.
3. Iron is heavy, but a feather is _____.

Question III

Direction: Rewrite the following sentences using appropriate *capital letter*, *full stop* and *question mark* in the given spaces.

(3 marks)

1. Dorji and tshering are good readers
2. This book has a wonderful theme
3. Where do you come from

Answers:

1. _____

2. _____

3. _____
