

COMPETENCY BASED ASSESSMENT TEST

SUBJECT: ENGLISH

TOTAL MARKS: 100

CLASS: VI

TIME: 2 HOURS 15 MINS

Name: _____

Roll No. _____

School: _____

Section: _____

Dzongkhag: _____

READ THE FOLLOWING DIRECTIONS CAREFULLY:

1. Do **not** write during first **fifteen minutes**. This time is to be spent on reading the questions.
2. Answers to **all** the questions must be written neatly in the **spaces** provided.
3. In this paper, there are three sections: **A**, **B** and **C**. All questions in section **A** and **B** are **compulsory**.
4. Section **C** has three genres: **Short Stories**, **Essay** and **Poetry**. Each genre has **two** sets of questions, **Set I** and **Set II**. Set I comprises of Question nos. 1a and 1b and Set II corresponds to Question no 2 across all genres. You must attempt either **ONE set of** questions from each **genre**.
5. In Section **C**, you must attempt **three sets** of questions in total. Your choice **must** include one **Set II question** (Question no 2) from any genre.
6. **In section C, do not** attempt questions from two different sets. Your choice is strictly between the two sets of questions provided for each genre.

(FIFTEEN minutes is to be allowed for teachers on duty to explain the instructions in addition to the two hours for answering questions.)

For Teacher Use Only

SECTION A: Writing

Question I [20 Marks]

Direction: Write a narrative essay of about 200 words on any **ONE** of the topics given below.

1. Write a story ending with;
“...I definitely want to go back to that place again.”
2. **“Teachers are our second parents.”**
Justify the above statement by narrating how you have celebrated the ‘Teacher’s Day’ in 2017.
3. Write about a mistake you have committed and narrate how it almost ruined your life.

Question II [10 Marks]

Direction: You are Pema Sonam, a Class VI student in Sakteng Lower Secondary School, Trashigang.

*Write a letter on any **ONE** of the topics given below.*

1. You have learned the value of personal hygiene through life skills education programme at your school. Write a letter to your parents explaining the importance of maintaining hygiene and preventing diseases.
2. You have received a gift from your uncle on your birthday. Write a letter to him expressing your joy and thanking him for the gift.
3. Your school has adopted a 'stream' and recently it has become a dumping site for the locality despite repeated reminders. Write a letter to the Gup (village head-man) regarding the issue.

SECTION B: Language

Question I

[1X10]

Direction: Each question below is followed by four responses. Choose the response that best fits the given question and write it in the space provided.

1. Identify the part of speech which describes noun.

- A. adjective
- B. pronoun
- C. adverb
- D. verb

Ans. _____

2. "He is going to the market to buy a packet of milk." This is an example of a _____ sentence.

- A. simple
- B. complex
- C. compound
- D. compound complex

Ans. _____

3. Which of the following word is spelt correctly?

- A. grammar
- B. comming
- C. swiming
- D. sucess

Ans. _____

4. My father is

- A. the honest man.
- B. an honest man.
- C. a honest man.
- D. honest man.

Ans. _____

5. Which of the following is an example of *irregular verb*?

- A. study
- B. shake
- C. climb
- D. hug

Ans. _____

6. I saw a flock of _____ in the pasture.

- A. sheep's
- B. a sheep
- C. sheeps
- D. sheep

Ans. _____

7. Which of the following sentence is punctuated correctly?

- A. "I love teaching," he said.
- B. "I love teaching", He said.
- C. "I love teaching he said."
- D. "I love teaching?" he said.

Ans. _____

8. Sonam is naughty _____ good in studies.

- A. since
- B. then
- C. and
- D. but

Ans. _____

9. The antonym of the word, "complicated" is

- A. complete.
- B. difficult.
- C. tangled.
- D. easy.

Ans. _____

10. Which of the following statement is **TRUE**?

- A. The starting letter of the statement should be capital.
- B. There is speaker and statement in indirect speech.
- C. Indirect speech means repeating the exact words.
- D. Direct speech has no quotation marks.

Ans. _____

Question II**[1X5]**

Direction: Follow the instructions given in the brackets and rewrite the sentences in the spaces provided.

1. Wangmo is an intelligent girl, _____ [Insert the correct question tags]

Ans. _____

2. the group drain cleaning man blocked A are of. (Rearrange in a sentence form)

Ans. _____

3. Let's go to the bakery _____ get a treat. (Use suitable conjunction)

Ans. _____

4. Tashi said, "I can carry 50 kg." (Change to indirect/ reported speech)

Ans. _____

5. What is your name (Punctuate the sentence)

Ans. _____

Question III**[1X5]**

Direction: There is an error in each of the following sentences. Rewrite the sentences correctly in the spaces given below.

1. switzerland is a beautiful country.

Ans. _____

2. Karma didn't wrote the homework.

Ans. _____

3. My teacher have a melodious voice.

Ans. _____

4. I am going home, am I?

Ans. _____

5. He wrote his note neat.

Ans. _____

Section-C: Short Story

20 Marks

Direction: *From the TWO SETS of questions under this genre, choose only ONE SET and answer the questions.*

Read the extract given below and answer the questions based on the story from which this extract has been taken.

“Beannie!” I called. The drumming of rain on the tin roof was all that answered”

Set I

Question 1a

[1X10]

Direction: *Each question below is followed by FOUR responses. Choose the correct response and write it in the space provided.*

1. The above extract is given from
 - A. Floodwaters.
 - B. The Spider Web.
 - C. The Earth Game.
 - D. The Never Ending Greeness.

Ans. _____

2. Who is Beannie?
 - A. Jodie's father
 - B. Jodie's pet cat
 - C. Jodie's mother
 - D. Jodie's best friend

Ans. _____

3. Who called Jodie's father in the beginning of the story?
 - A. Mother
 - B. Beannie
 - C. Joe Poke
 - D. The old man

Ans. _____

4. This story is an example of

- A. realistic fiction.
- B. science fiction.
- C. folk tale.
- D. fantasy.

Ans. _____

5. The author of this story is

- A. Jill Rubalcaba.
- B. Clifford B. Hicks.
- C. Mrilynn Reynolds.
- D. Dehorah Lee Rose.

Ans. _____

6. The story is written in _____ person point of view.

- A. second
- B. forth
- C. third
- D. first

Ans. _____

7. Jodie and her parents had to abandon their house because

- A. there was a heavy rainfall.
- B. everyone was leaving their home.
- C. the water level was increasing rapidly.
- D. the levee won't hold the water back much longer.

Ans. _____

8. Who is the main character in the story?

- A. Beannie
- B. Mama
- C. Jodie
- D. Papa

Ans. _____

9. “*Turning into the armoury Papa skidded in the mud.*” The underlined word in the sentence means, a place where _____ are kept.

- A. tools
- B. grains
- C. vehicles
- D. weapons

Ans. _____

10. *“Tan water rippled down the street.”* What do you understand from this line?

- A. Contaminated water rushed down the market.
- B. Clean water rushed behind his house.
- C. Muddy water rushed down the street.
- D. Lots of water rushed down the park.

Ans. _____

Question 1b.

[10 Marks]

Direction: Answer the following questions briefly in your own words and write it in the spaces provided.

1. What type of person is Jodie? Use **THREE** adjectives to describe Jodie. [3]

2. What sort of problems did Jodie face? Mention any **TWO**? [2]

3. What is the setting of the story? [2]

4. Do you think it is good to keep animals as pets? Give **THREE** reasons [3]

SET II

Question 2. [20 Marks]

Direction: *Read the questions carefully and write your answers in the spaces provided.*

1. Why wasn't Jodie able to take Beannie with her when they left the house? [5]

2. Bhutan is vulnerable to many natural disasters such as FLOOD. Justify. [5]

3. What is the 'conflict' of the story? How does it get resolved? [5]

4. This story is an example of *realistic fiction*? Explain. [5]

Essay [20 Marks]

Direction: From the **TWO SETS** of questions on the given essay, choose any **ONE SET** and answer the questions that follow.

Benefits of Drinking Water

Water is ranked second to oxygen as essential to life. A person can live for only a few days (only three to seven days) without it. In the human body, water makes up 60 to 70% of body weight and is important in numerous bodily processes and functions. Every person loses **approximately** 2.5 litres of water per day through urination, perspiration, respiration and bowel movements. Very few people replenish this loss.

The health benefits of drinking water are many and varied. We cannot and should not underestimate the importance of drinking water. First, **water revitalizes the skin**. The skin is the body's biggest organ. If you are dehydrated, your skin suffers. Water is nature's best moisturizer. Drinking sufficient water rehydrates your skin from inside. With age, skin tends to become drier, so drink more as you age. Do tell this to your parents and grandparents.

Second, water rehydrates your body. Sunken eyes or dark circles are a sign of being drained of fluid and severe dehydration. Waste products that are normally washed out of the body are left in the throat and mouth. The bacteria that build up (other than poor dental hygiene) can breathe. Then, one main cause of constipation is lack of fluid in the intestine which slows the free flow of the bowel.

Next, blood carries oxygen to the muscles. If water levels are low, you could develop muscle cramps because the process of oxygenation the muscles are inefficient. The conditions above can be avoided by drinking adequate amount of water daily.

Third, water recharges your mind. A healthy mind is just as important as a healthy body. How many of you feel a lack of concentration on a hot day? Low **concentration** levels could be due to eliminate toxins, causing sluggishness. Headaches start in the mind and headaches are often a sign of dehydration. The brain is made up of 85% water, so before reaching for a headache pill or 2 Panadols, try a glass of water instead. It could well be the cure.

Fourth, water detoxifies. Detoxifying is valuable for the body as it cleanses and rids the body of toxins which are present in the air we breathe, the foods we eat and in many drinks. The body stores these **excess** toxic as cellulite or oily patches. Toxic overloads can lead to headaches, skin eruptions, constipation and that sluggish dull feeling in the morning. Using water to detoxify, eating a healthy diet and exercising sensibly boost the immune system and give you lots of energy.

Finally, drinking cool (not cold!) water after intense physical activity reduces the body temperature and replenishes water lost through natural perspiration. The body's temperature rises above normal during exercise. A loss of only 3% of your body's water content causes a 10% drop in strength and an 8% loss of speed. Such losses reduce athletes' performance and records. Hence it is important to drink more than the recommended minimum during intense exercise.

How are we to know that we need water? Thirst is your best indicator. The thirst mechanism is one of the most powerful and sensitive of all the body's regulatory mechanisms. Listen to it. Be sensitive to its needs. The **recommended** daily intake of water for an average adult is 2 litres or 8 glasses.

You could try these tips to monitor your water intake. Take water breaks instead of coffee breaks. Choose decaffeinated coffee and tea. Drink water before scheduled physical activity during and after it. Keep a water bottle beside you. Spice up your drinking water with fruit juices or add a slice of lime or lemon to flavour that cool drinking water.

In conclusion, let us be concerned not only with **monitoring** our water intake, we have to be just as concerned about the water we consume-its quality and safety.

Retrieved from <http://www.englishdaily626.com>

SET I

Question 1a.

[1X10]

Direction: Each question below is followed by **FOUR** responses. Choose the response that best fits the given question and write it in the space provided.

1. What is the most essential element to life?
 - A. heat
 - B. wind
 - C. water
 - D. oxygen

Ans. _____

2. What carries oxygen to the muscles?

- A. blood
- B. water
- C. toxin
- D. air

Ans. _____

3. Human brain is made up of _____ of water.

- A. 60%
- B. 70%
- C. 75%
- D. 85%

Ans. _____

4. Paragraph 3 shows that drinking water

- A. quenches our thirst.
- B. prevents constipation.
- C. reduces body temperature.
- D. improves blood circulation.

Ans. _____

5. Information on the importance of water to human brain is given in the paragraph

- A. 4.
- B. 5.
- C. 6.
- D. 7.

Ans. _____

6. According to the text, we have to drink water because it

- A. is safe.
- B. is cheap.
- C. keeps our body healthy.
- D. is available everywhere.

Ans. _____

7. What is the most powerful and sensitive regulatory mechanism in the human body?

- A. blood circulation mechanism
- B. hunger mechanism
- C. thirst mechanism
- D. mind mechanism

Ans. _____

8. How many litres of water should an average adult consume daily?

- A. 1 litre
- B. 2 litres
- C. 3 litres
- D. 4 litres

Ans. _____

9. The word _____ used in paragraph **FOUR** means, “sufficient”.

- A. avoid
- B. develop
- C. adequate
- D. inefficient

Ans. _____

10. According to the essay, we must advise our parents to

- A. sleep enough.
- B. eat more foods.
- C. do more exercise.
- D. drink more water.

Ans. _____

Question 1b.

[10 Marks]

Direction: Read the questions carefully and answer the following questions briefly in your own words. Write the answer in the space provided.

1. Mention **THREE** advantages of water as mentioned in the essay. [3]

2. Explain why a human body needs water? [2]

“Water revitalizes the skin”

3. What do you understand from the line given above? Explain in **THREE** sentences. [3]

4. What would happen if there is no water in the universe? Mention any **TWO** points [2]

Set II

Question 2.

[20 Marks]

Direction: Read the following questions carefully and write your answers in the space provided.

1. What lessons did you learn after reading the text? Mention any **FIVE**. [5]

2. "Food is equally as essential as water to all forms of life." Justify your answer with **FIVE** reasons. [5]

3. Besides food and water, what other elements would you consider important for human beings? Explain with reasons.

[5]

4. Choose the correct *synonyms* for the following words from the brackets and write it in the spaces provided.

[1X5]

- i. Approximately - _____ (highly/roughly/simply)
- ii. Excess - _____ (low/light/overload)
- iii. Recommended - _____ (believed/said/suggested)
- iv. Monitoring - _____ (appealing/checking/requesting)
- v. Concentration - _____ (attention/listen/snoop)

Poetry - 10 Marks

Direction: Read the poem given below carefully. From the **TWO SETS** of questions on the poem, choose **ONE SET** and write your responses in the spaces provided.

High June

Fiddle-de-dee!
Grasshoppers three,
Rollicking over the meadow;
Scarcely the grass,
Bends as they pass,
So fairly-light is their tread, O!

Said Grasshopper One,
'The summer's begun,
This sunshine is driving me crazy!'
Said Grasshopper Two,
'I feel just like you!'
And leapt to the top of a daisy.

'Please wait for me!'
Cried Grasshopper Three,
'My legs are ready for hopping!'
So grasshoppers three,
Fiddle-de-dee,
Raced all the day without stopping.

C.A. Morin

SET I

Question 1a.

[1X5=5]

Direction: Each question below is followed by **FOUR** responses. Choose the correct answer and write in the space provided.

1. How many stanzas are there in the poem?

- A. one
- B. two
- C. three
- D. four

Ans. _____

2. How many characters are there in the poem?

- A. 4
- B. 3
- C. 2
- D. 1

Ans. _____

3. According to the poem, the three grasshoppers seem to be enjoying because

- A. there are no insects around.
- B. there is beautiful meadow.
- C. the summer has begun.
- D. they have strong legs.

Ans. _____

4. “Rolloking over the meadow” What is the meaning of the underlined word?

- A. highland
- B. pasture
- C. desert
- D. forest

Ans. _____

5. What type of poem is it?

- A. Dramatic
- B. Narrative
- C. Free Verse
- D. Descriptive

Ans. _____

Question 1b.**[5]**

Direction: Answer the following questions briefly in your own words and write it in the spaces provided.

1. What is a *rhyming word*?

[1]

2. In what ways the summer season was beautiful for the characters?

[2]

3. Paraphrase the given line in two complete sentences.

“Raced all the day without stopping”

[2]

SET II

Question 2.

[10 Marks]

Direction: Read the following questions carefully and write your answers in the spaces provided.

1. Which line in the poem do you like the most? Justify your choice. [5]

2. What are the advantages and disadvantages of the 'summer season'? Mention any **FIVE.** [5]