



COMPETENCY BASED ASSESSMENT TEST

SUBJECT: ENGLISH

TOTAL MARKS: 50

CLASS: III

TIME: 1 HOUR 15 MINS

Name: _____	Roll No. _____
School: _____	Section: _____
Dzongkhag: _____	Gender: _____

READ THE FOLLOWING DIRECTIONS CAREFULLY:

1. **First** write your name, roll number, section and the name of your school in the spaces given above.
2. Read the questions **carefully**. You must answer **all** questions.
3. Write your answers to each question in the **given spaces**.
4. **Do not** write in the first **15 minutes**. This time is to be spent in **reading the questions**.
5. You have **one hour** to finish the test. Make good use of the given time.
6. You are **allowed** to ask your teacher to read or explain any question.

For Teacher Use Only

Section	A	B					C		D			Total marks	
Question	I	MCQ I	II					MCQ I	II		I	II	III
	(1)		(2)	(3)	(4)	(5)	(1)	(2)					
Mark	5	10	1	1	2	2	4	10	3	2	4	3	3
Mark scored													
Initial													

Section A

Question I

Direction: Look at the picture given below and write **FOUR** sentences. **(5 Marks)**

Topic: _____



1.

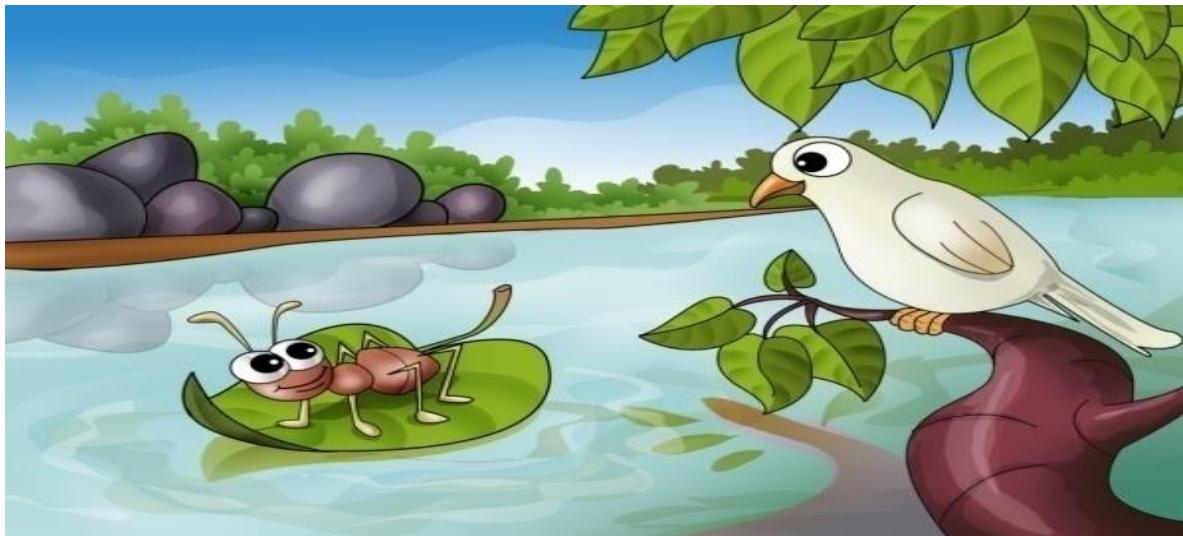
2.

3.

4.

Section B (Story)

Direction: Read the story given below carefully and answer the questions that follow.



The Ant and the Pigeon

On a hot summer day, an ant went in search for some water. After walking around for some time, she came near a stream. To drink the water, she had to climb on a small rock. While walking, she slipped and fell into the stream.

A pigeon sitting on a branch of a tree saw the helpless ant and quickly plucked a leaf and dropped it in the stream near the struggling ant. The ant moved towards the leaf and climbed up onto it. Soon, the leaf drifted to the dry ground and the ant jumped out. She looked up to the tree and thanked the pigeon.

Just at that time, a bird catcher nearby was about to throw his net over the pigeon, hoping to trap it. The ant saw him but the pigeon had no idea about the bird catcher. The ant quickly bit him on the foot and he screamed dropping the net. The pigeon heard the bird catcher and quickly flew away.

Jean De La Fontaine

Adapted from: www.kidsworldfun.com/shortstories_theantandthedove.

Question I

(2x5=10)

Direction: Each question below has *FOUR* choices. Choose the correct answer and write it in the given space.

1. In which season does the story take place?

- A Spring
- B Summer
- C Autumn
- D Winter

Answer: _____

2. The ant quickly bit the bird catcher on the _____

- A finger.
- B head.
- C foot.
- D arm.

Answer: _____

3. Which of the following is **TRUE** about the story?

- A The bird catcher dropped his bag.
- B The pigeon went to drink water.
- C The ant jumped into the stream.
- D The ant saw the bird catcher.

Answer: _____

4. The ant helped the pigeon because the pigeon _____

- A was a stranger.
- B was ant's friend.
- C was ant's enemy.
- D helped her earlier.

Answer: _____

5. “*The leaf drifted to the dry ground...*”

What does the underlined word mean in the above sentence?

- A moved
- B flew
- C fell
- D ran

Answer: _____

Question II

Direction: Answer the following questions in your own words.

“*The ant quickly bit him on the foot and he screamed.*”

1. What do you understand by the word ‘screamed’ from the line given above?

(1 Mark)

2. Give ONE suitable title for the story. **(1 Mark)**

3. Which character do you like better, the ant or the pigeon? Give TWO reasons. **(2 Marks)**

4. If you were the pigeon in the story, would you help the ant? Give TWO reasons. **(2 Marks)**

5. In the table given below, write down any FOUR differences between an ant and a pigeon.

(1x4=4)

Ant	Pigeon
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

Section C - Poem

Direction: *Read the poem carefully and answer the questions that follow.*

Spring

In the early part of spring,
You will hear many birds sing.
They are just letting the rest of us know,
Winter is over, spring melted the snow.

You will notice a beautiful scene,
The trees will slowly begin to turn green.
Squirrels and rabbits will come out and play,
Bears will no longer sleep during the day.

It's exciting, when spring finally arrives,
Bees will make honey inside the hives.
So much to do, so much to see.
Insects and animals are happy and free.

Anita

Question I

Direction: Each question below has *FOUR* choices. Choose the correct answer and write it in the given space.

(2x5=10)

1. In spring, squirrels and rabbits_____

- A sing.
- B play.
- C sleep.
- D work.

Answer:_____

2. Stanza two of the poem talks about_____

- A birds singing.
- B bears waking up.
- C bees making honey.
- D happy and free insects and animals.

Answer:_____

3. Which ONE of the following pairs rhyme?

- A over – near
- B see – scene
- C spring – sing
- D happy – honey

Answer:_____

4. 'It rains heavily. People come out with rain coats and umbrella. Farmers are busy with paddy plantation.'

The above paragraph describes _____ season.

- A spring
- B summer
- C autumn
- D winter

Answer: _____

5. What would be best to wear during winter?

- A coat
- B skirt
- C shorts
- D t-shirt

Answer: _____

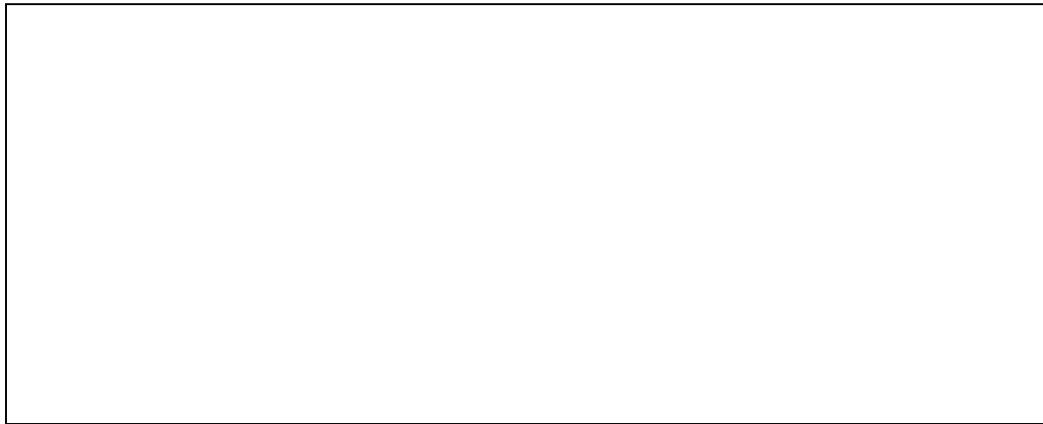
Question II

Direction: Read the question carefully and write the answers in the spaces provided.

1. Which season do you like, spring or winter? Give THREE reasons. **(3 marks)**

2. Draw a picture to show spring season.

(2 marks)



Section D - Grammar

Question I

(1/2x8=4 marks)

Direction: Sort out the following words correctly in the spaces provided.

jumped	play	drink	teach
brought	carry	wrote	ate

Present tense

1. _____
2. _____
3. _____
4. _____

Past tense

1. _____
2. _____
3. _____
4. _____

Question II

(1X3=3 marks)

Direction: Fill in the blanks using the correct words from the bracket:

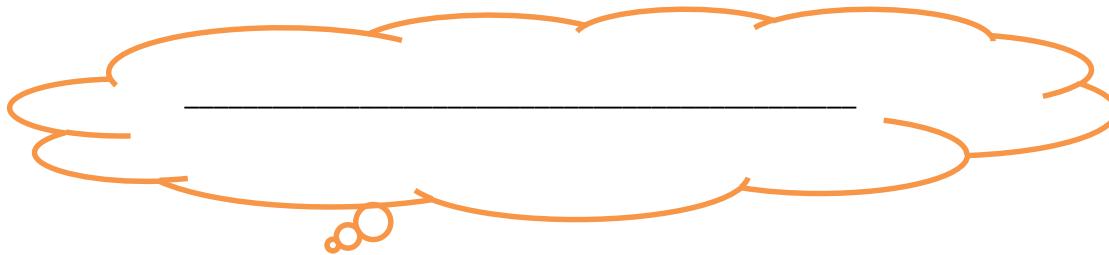
1. Pema is _____ than his brother.
(taller/tallest)
2. He is the _____ reader. (better/best)
3. The sun is _____. (hot/hotter)

Question III

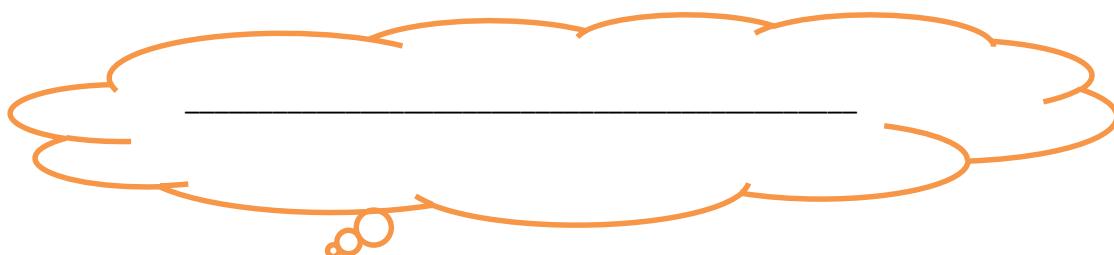
(1X3=3 marks)

Direction: Rearrange the following words to form correct sentences.

1. day is It a sunny.



2. raven south towards The flew back.



3. should water our We with hands wash.

