



COMPETENCY BASED ASSESSMENT TEST

SUBJECT: ENGLISH

TOTAL MARKS: 100

CLASS: VI

TIME: 2 HOURS 15 MINS

Name: _____

Roll No. _____

School: _____

Section: _____

Dzongkhag: _____

Gender: _____

READ THE FOLLOWING DIRECTIONS CAREFULLY:

1. Do **not** write during the first **fifteen minutes**. This time is to be spent on reading the questions.
2. Answers to **all** the questions must be written neatly in the **spaces** provided.
3. In this paper, there are three sections: **A, B** and **C**. All questions in section **A** and **B** are **compulsory**.
4. Section C has three genres: **Short Stories, Essay** and **Poetry**. Each genre has **two** sets of questions, **Set I** and **Set II**. Set I comprises of Question nos. 1a and 1b and Set II corresponds to Question no 2 across all genres. You must attempt **ONE set of** questions from each **genre**.
5. In Section C, you must attempt **three sets** of questions in total. Your choice **must** include one **Set II question** (Question no 2) from any genre.
6. In section C, do **not** attempt questions from two different sets. Your choice is strictly limited between the two sets of questions provided for each genre.

For Teacher Use Only

Section	A		B				C (Short Story)							
	Essay	Letter	Language				Set I				Set II			
Question	Q I	QII	I	II	III	IV	Q1 a	Q1 b (1)	(2)	(3)	Q2 (1)	(2)	(3)	(4)
Mark	20	10	5	5	5	5	10	3	4	3	5	5	5	5
Mark scored														
Initial														
Total score														

Section	C (Essay)								(Poetry)					
	Set I				Set II				Set I			Set II		
Question	Q1 a	Q1 b (1)	(2)	(3)	Q2 (1)	(2)	(3)	(4)	Q1 a	Q1 b (1)	(2)	Q2 (1)	(2)	
Mark	10	4	3	3	5	5	5	5	5	3	2	5	5	
Mark scored														
Initial														
Total score														

Final score:

Initial of the tabulator:

Question I - 20 Marks

1. The summer vacation has been extended to a month long duration since 2017. Write about how you have spent your summer vacation in 2018.
2. Imagine that you got an opportunity to meet one of your favourite actors for about an hour. Narrate about how you met him or her, what you did and how you felt about the meeting.
3. Complete the story beginning with, “*Jigme, with a cup of tea in his hand, looked at his brother Dorji sitting across the table. Jigme said, “We are here to celebrate...”*”

[illegible]

Question II - 10 Marks

Direction: You are Kezang Tobgay, a Class VI student in Phuensum Academy, Paro. Write a letter on any **ONE** of the topics given below.

1. Your brother who is studying in Peling Higher Secondary School, Haa received the *best actor award* in the *inter school English drama competition for the year 2017*. Write a letter congratulating him on his great success.
2. It is your *birthday* next week and you are having a party. You want to invite your friend, Sonam Chuki for the celebration. Write a letter inviting her to the party and inform about the venue and how to get there.
3. Write a letter to your mother, explaining what makes her so special to you.

[illegible]

[illegible]

Section B: Language

Question I

(1X5 Marks)

Direction: *Each question below is followed by four choices. Choose the correct answer and circle it neatly. No score will be awarded, if you circle more than one.*

1. He isn't going to like this book,
A is he?
B was he?
C isn't he?
D wasn't he?
2. My father, _____ lives in the US has sent me a watch.
A which
B whom
C that
D who
3. Excuse me, _____
A is you Dorji?
B are you Dorji?
C was you Dorji?
D were you Dorji?
4. "My friend is reading at the moment."
The above sentence is written in
A present perfect tense.
B past continuous tense.
C future continuous tense.
D present continuous tense.
5. He will catch the bus, if he _____ early.
A start
B starts
C started
D starting

Question II

(1X5 Marks)

Direction: Circle the appropriate word in the choices given below to fill in the blanks correctly.

Karma and Tenzin recently graduated ____ (1) ____ Sherubtse College. They ____ (2) ____ up in a poor household and had to help their parents in the field. ____ (3) ____ they worked in the field every evening, they never missed a day of their school. They completed ____ (4) ____ homework and revised their lessons every night. The brothers' hard work paid off and they had the opportunity to further their ____ (5) ____ at Sherubtse College.

(1)

- A in
- B at
- C with
- D from

(2)

- A grow
- B grew
- C grows
- D growing

(3)

- A However
- B Therefore
- C Meanwhile
- D Even though

(4)

- A its
- B our
- C his
- D their

(5)

- A jobs
- B studies
- C research
- D examination

Question III

(1X5 Marks)

Direction: *Identify the errors in the sentences given below and rewrite them correctly.*

1. Hurray our team has finally scored a goal.

--

2. Mr. Gopal is in the office, wasn't he?

--

3. He is playing in the rain yesterday.

--

4. Thimphu is the capital of bhutan.

--

5. Karma always find the excuse to sleep in my class.

--

Question IV

(1X5 Marks)

Direction: *Write the answers according to the instructions given in the brackets.*

1. "My flowers were begging for water."
(The above sentence is an example of personification. Define personification in your own words)

2. Tshering has to undergo an amputation of his right leg above the knee, to prevent spreading of cancer to other parts of his body.

(What do you understand by the word amputation in the above sentence?)

3. To jump 4 feet into the air is *a piece of cake* for Sonam.

(Explain the phrase 'a piece of cake' in your own words.)

4. New Delhi is the capital of India.

(The above sentence is an example of concrete idea. Explain concrete idea in your own words.)

5. Tenzin's textbooks got wet in the rain.

(Which type of apostrophe is used in the above sentence?)

Section C: Literature

20 Marks

Direction: *From the TWO SETS of questions under this genre, choose **ONE SET** and write your responses in the spaces provided. Read the extract given below and answer the questions based on the story from which this extract has been taken.*

“After the storm ended, there was sand everywhere – in Amrita’s clothes, in her hair, and even in her food.”

Set I

Question 1a.

(1X10 Marks)

Direction: *Each question below is followed by four choices. Choose the correct answer and circle it neatly. No score will be awarded, if you circle more than one.*

1. The above extract is taken from the story _____
 - A Flood Water.
 - B Belle’s Journey.
 - C The Orphan Boy.
 - D The People Who Hugged the Trees.

2. The story takes place _____
 - A on the great wide prairie in North America.
 - B at the edge of the great desert in India.
 - C in a school in North America.
 - D in a village in Massai.

3. “Who has dared to defy my order?”
The above statement is said by _____
 - A Amrita.
 - B a soldier.
 - C an axeman.
 - D the Maharajah.

4. What is the synonym of the underlined word in the sentence given below?
“... a giant sandstorm whirled in from the desert.”
- A tall
 - B light
 - C huge
 - D heavy
5. This text falls under _____
- A realistic fiction.
 - B science fiction.
 - C non-fiction.
 - D folktale.
6. The maharaja was a _____ prince who ruled over many villages.
- A cruel
 - B clever
 - C stupid
 - D powerful
7. What is the meaning of ‘dashed’ in the sentence given below?
“...Amrita dashed for her house.”
- A ran
 - B jogged
 - C walked
 - D jumped
8. The men, women, and children came running to the forest because _____
- A Amrita called them.
 - B Amrita lost one of her children.
 - C axemen were planning to kill Amrita.
 - D axeman chopped off Amrita’s special tree.
9. Which ONE of the following sentences is true about Amrita?
- A She supported the Maharajah.
 - B She chopped her special tree.
 - C She scolded the Maharajah.
 - D She lived in a poor village.

10. What would have happened, if Amrita and the villagers hadn't stopped the Axemen from cutting down the trees?
- A The villagers could have suffered.
 - B The villagers would have become rich.
 - C The sandstorm could have become stronger.
 - D The Maharaja could have become powerless.

Question 1b.

(10 marks)

Direction: *Answer the following questions briefly in your own words. Write your answer in the space provided under each question.*

1. What did Amrita mean when she said to her children, “*These are your brothers and sisters*” pointing to the trees in the forest? (3)

2. What can you tell about Maharaja's character from the story? Give FOUR descriptions. (4)

3. Why are the trees important for Amrita and the villagers? Give THREE reasons. (3)

Set II

Question 2.

(20 Marks)

Direction: *Read the following questions carefully and write your answers in the spaces provided.*

1. *Though Amrita is a woman, she is portrayed like a man in the story.*

Bring out FIVE evidences to support the given statement.

(5)

2. “*The soldiers ran from the storm, shielding themselves behind the trees.*”
Who were the soldiers? Explain why they were taking shelter behind the trees. (5)

3. When do we observe the *tree plantation* day in Bhutan? Why do you think it is important to conserve forest? Give FOUR reasons. (1+4)

4. State and explain any ONE lesson you learned from the story.

(5)

Essay – 20 Marks

Direction: *Read the essay given below carefully. From the TWO SETS of questions on this text, choose ONE SET and write your responses in the spaces provided.*

Earthquake

Nature is beautiful and it gives many wonderful things to mankind. However, sometimes it shows its strange side. Earthquake is one of the terrible outcomes of nature. Earthquake strikes suddenly, without warning, and it can occur at any time. Earthquake cause dreadful effects like property damage, loss of life and food shortage.

It destroys houses and farms. When the shaking occurs in a particular place, the buildings in that place will also begin to quake and if the foundations of the buildings are not strong, they will collapse. Earthquake also destroy farms by ruining the plants and trees. People may lose their houses if they don't have earthquake proof foundations in their houses.

Food shortage is another effect of earthquake. People may not get food at the right time where earthquake happened severely. They have to stay in shelters. If indefinite numbers of people stay in one shelter, they cannot get food in time. It may not be possible for the government and missionaries to supply food for all the people in the shelter at a time.

Loss of lives is also one of the effects of earthquake. People lose their lives in many ways. They may be caught inside the collapsed building. Few years back, when an earthquake occurred in Nepal, thousands of people lost their lives. Most people lost their lives because they were caught inside buildings, which collapsed.

Earthquake is not new to the world. It is a very common thing in many parts of the earth. Japan is most often a victim of earthquake. Therefore, the Japanese make houses of paper boards. Bhutan too is not altogether free from natural calamity. Bhutan had earthquakes as recent as May 2015. The most severe quake in recent memory is the one in 2011, when the centre of quake was Narang-eastern Bhutan.

Unless science can give an early warning system, we have to live with that risk.

(Adapted) Source: www.directessay.com

Set I

Question 1a.

(1X10 Marks)

Direction: *Each question below is followed by four choices. Choose the correct answer and circle it neatly. No score will be awarded, if you circle more than one.*

1. According to the essay, which of the following is a terrible outcome of nature?
 - A flood
 - B volcano
 - C forest fire
 - D earthquake

2. The antonym of the word '*strong*' is _____
 - A smooth.
 - B rough.
 - C weak.
 - D thin.

3. What part of speech is underlined in the sentence given below?
"Earthquakes also destroy farms by ruining plants and trees."
 - A verb
 - B noun
 - C adverb
 - D adjective

4. Which paragraph in the passage talks about the recent Earthquake in Nepal?
 - A II
 - B III
 - C IV
 - D V

5. Which ONE of the following best describes an earthquake?
 - A Movement of the Earth
 - B Blowing of the wind
 - C Burning of forest
 - D River flowing

6. How many consonant sounds can you find in the word ‘*calamity*’?
- A 1
 - B 2
 - C 3
 - D 4
7. According to the essay, the best way to be safe from an earthquake disaster is to _____
- A build houses with an earthquake proof foundation.
 - B build houses of paper board like the Japanese.
 - C live in temporary sheds.
 - D shift houses frequently.
8. “*Earthquake cause dreadful effects like property damage, loss of life and food shortage.*”
What does the word *dreadful* mean in the above line?
- A difficult
 - B frightful
 - C problematic
 - D challenging
9. Which ONE of the following *adjectives* does not describe an earthquake?
- A dangerous
 - B terrifying
 - C stunning
 - D horrible
10. The essay mainly talks about _____ of earthquake.
- A. power
 - B. origin
 - C. effects
 - D. affects

Question 1b.

(10 Marks)

Direction: *Answer the following questions briefly in your own words in the spaces provided.*

1. Explain in your own words how an earthquake affects the lives of people. (4)

2. *‘Though nature gives many things to mankind, sometimes it shows its strange side.’*
Explain the line given above in your own words. (3)

3. Why do you think the houses in rural parts of Bhutan are vulnerable to earthquake? (3)

Set II

Question 2.

(20 Marks)

Direction: *Read the following questions carefully and write your answers in the spaces provided.*

1. Which natural disaster is more dangerous in Bhutan, earthquake or flood?

Support your answer with FIVE justifications.

(5)

2. List down any FIVE safety measures you would prepare before an earthquake.

(5)

3. Disaster Management has made it compulsory in every Bhutanese school to undergo a mock drill for safety during an earthquake. Do you think it is important for the schools? Give FIVE reasons. (5)

4. Why do you think it is difficult for the government and the missionaries to provide immediate help to the earthquake victims? Give **FIVE** reasons. (5)

Poetry – 10 Marks

Direction: *Read the poem given below carefully. From the **TWO SETS** of questions on the poem, choose **ONE SET** and write your responses in the spaces provided.*

DON'T GIVE UP

If you've tried and have not won,
Never stop for crying;
All that's good and great is done
Just by patient trying.

Though young birds, in flying, fell,
Still their wings grow stronger,
And the next time they can keep
Up a little longer.

Though the sturdy oak has known
Many a wind that bowed her,
She has risen again and grown
Loftier and prouder.

If by easy work you beat,
Who the more will prize you?
Gaining victory from defeat,
That's the test that tries you.

Phoebe Cary

Set I

Question 1a.

(1X5 Marks)

Direction: *Each question below is followed by four choices. Choose the correct answer and circle it neatly. No score will be awarded, if you circle more than one.*

1. A word in the poem which rhymes with *next* is _____
A just.
B test.
C that.
D great.

2. How many syllables are there in the word ‘*victory*’?
- A two
 - B three
 - C four
 - D five
3. Identify the figure of speech used in the 3rd stanza.
- A simile
 - B metaphor
 - C hyperbole
 - D personification
4. The synonym for the word ‘*patient*’ is _____
- A brave.
 - B tolerant.
 - C courageous.
 - D hard-working.
5. The poem, ‘*Don’t give up*’ is a _____ poem.
- A lyric
 - B dramatic
 - C narrative
 - D descriptive

Question 1b.

(5 Marks)

Direction: *Answer the following questions briefly in your own words. Write the answers in the spaces provided.*

1. What would you do if you fail to achieve success in your life? Give **THREE** solutions.

(3)

2. *“It is not very wise to give up immediately after trying just once.”*

Give TWO reasons to justify the statement given above.

(2)

Set II

Question 2.

(10 Marks)

Direction: *Read the following questions carefully and write your answers in the spaces provided.*

1. Does the poem associate with the proverb *‘failures are the pillars of success’*?

Support your answer with examples from the poem.

(5)

2. Explain the *third stanza* of the poem in your own words.

(5)
