

**SECTION A [20 MARKS]**  
**ANSWER ALL QUESTIONS**

**Direction:** For each question, there are four alternatives: A, B, C and D. Choose the correct alternative and circle it. Do not circle more than ONE alternative. If there are more than one choice circled, NO score will be awarded.

**Question 1**

[20]

i. Which pair of matrices can be multiplied?

I.  $\begin{bmatrix} 1 & 4 & 2 \\ 3 & 4 & 3 \end{bmatrix}$  and  $\begin{bmatrix} 1 & 2 \\ 4 & 1 \\ 3 & 0 \end{bmatrix}$

II.  $\begin{bmatrix} 1 & 4 \\ 0 & -3 \\ 2 & 3 \end{bmatrix}$  and  $\begin{bmatrix} -1 & -2 \\ 5 & 3 \\ 6 & 4 \end{bmatrix}$

III.  $\begin{bmatrix} 4 \\ 3 \\ -1 \end{bmatrix}$  and  $\begin{bmatrix} 1 & 2 & 0 \end{bmatrix}$

IV.  $\begin{bmatrix} 0 & 1 \\ -1 & 1 \end{bmatrix}$  and  $\begin{bmatrix} 2 & 1 \\ 0 & -2 \\ 1 & 3 \end{bmatrix}$

- A Only I  
B I and II  
C I and III  
D II and IV

ii. The correct order of the following expressions  $3\sqrt{2}$ ,  $5$ ,  $\sqrt{45}$ ,  $2\sqrt{5}$  from greatest to least is

- A  $5, \sqrt{45}, 2\sqrt{5}, 3\sqrt{2}$ .  
B  $\sqrt{45}, 5, 2\sqrt{5}, 3\sqrt{2}$ .  
C  $3\sqrt{2}, \sqrt{45}, 2\sqrt{5}, 5$ .  
D  $2\sqrt{5}, 3\sqrt{2}, 5, \sqrt{45}$ .

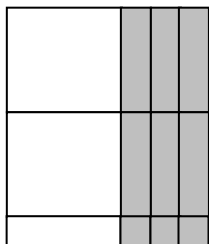
iii. Which system of equation has no solution?

- A  $2x+6y=26$  and  $3y+8x=-1$   
B  $5x-6y=32$  and  $18y=15x-96$   
C  $2x+3y=2$  and  $4x+6y=4$   
D  $2x+6y=26$  and  $2x+6y=24$

iv. The number of significant figure in 0.0030 is

- A 2.
- B 3.
- C 4.
- D 5.

v. The factors of the given diagram is



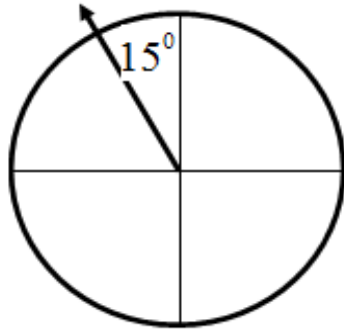
- A  $(2x-1)(x+3).$
- B  $(2x-1)(x-3).$
- C  $(2x+1)(x-3).$
- D  $(2x+1)(x+3).$

vi. The best correlation that describes the graph is



- I. strong
  - II. weak
  - III. positive
  - IV. negative
- 
- A I and III.
  - B I and IV.
  - C II and IV.
  - D II and III.

vii. The bearing of the given vector is



- A  $15^\circ$ .
- B  $75^\circ$ .
- C  $180^\circ$ .
- D  $345^\circ$ .

viii. How many axis of rotation are there in a regular tetrahedron?

- A 3
- B 4
- C 7
- D 9

ix. The mapping notation for the function  $f(x)=(x-3)^2-1$  is

- A  $(x, y) \rightarrow (x-3, y+1)$ .
- B  $(x, y) \rightarrow (x+3, y-1)$ .
- C  $(x, y) \rightarrow (x-3, y-1)$ .
- D  $(x, y) \rightarrow (x+3, y+1)$ .

x. The value of  $\cos 47^\circ$  is equal to

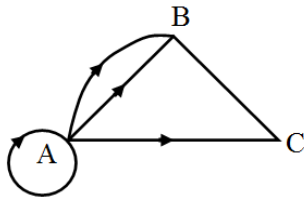
- A  $\sin(90-53)^\circ$ .
- B  $\sin 47^\circ$ .
- C  $\cos(90-53)^\circ$ .
- D  $\cos 47^\circ$ .

**SECTION B [32 MARKS]**  
**ANSWER ALL QUESTIONS**

**Question 2**

- a) Create an adjacency matrix for the given diagram.

[1]



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- b) Find the number of one-stop over trips from A to C.

[2]

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### Question 3

- a) Dendup deposited Nu 30,000 in a bank for 5 years at an interest of 5% p.a simple interest. Find the amount he will receive after 5 years? [2]

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- b) Find the value of 'n'. [2]  
 $(\sqrt{n} + \sqrt{17})(\sqrt{n} - \sqrt{17}) = 11$

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**Question 4**

[2]

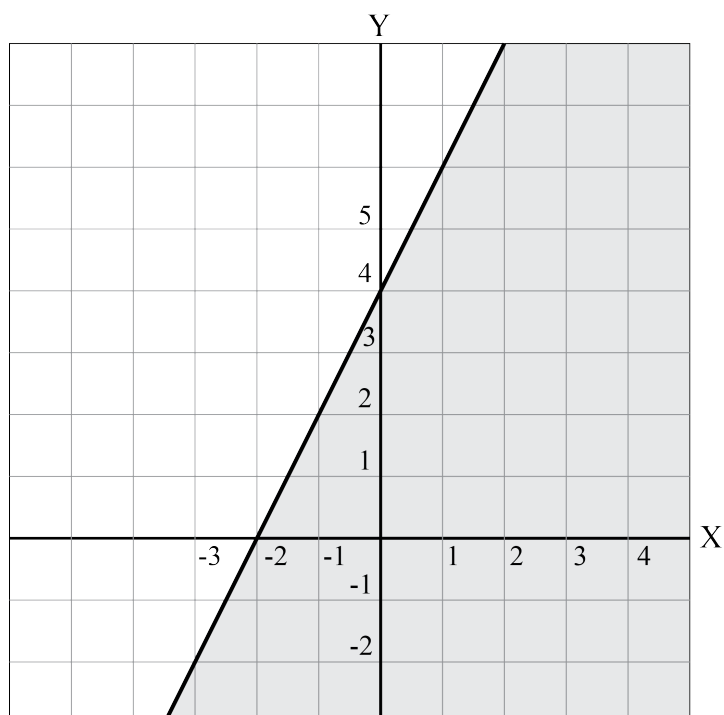
For the given equation  $3s + 5t = 11$ , write 't' as a function of 's'.

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### Question 5

- a) Create the inequality for the graph.

[2]



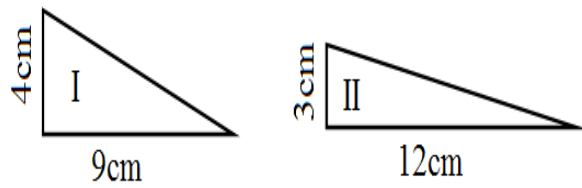
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- b) What will happen to the inequality if the line is dashed?

[1]


### Question 6

The following triangles have same areas but different perimeters.



- a) Which triangle has the shorter perimeter? Calculate to check it. [2]

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- b) Which triangle is more efficient? Why? [1]




**Question 7**

- a) Use two methods to show that  $f(x)$  and  $g(x)$  are equivalent.

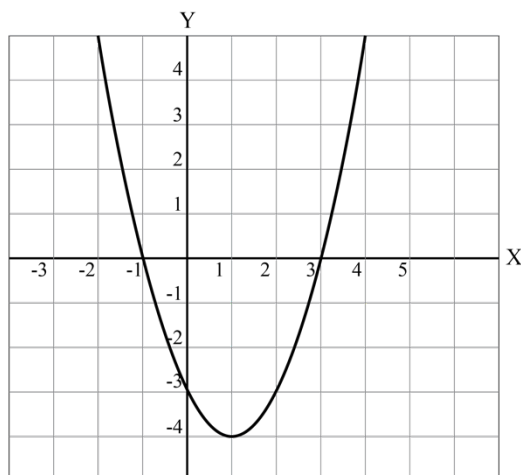
[2]

$$f(x)=6x^2-10x-4 \text{ and } g(x)=(3x+1)(2x-4)$$

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- b) Create the equation of the given parabola.

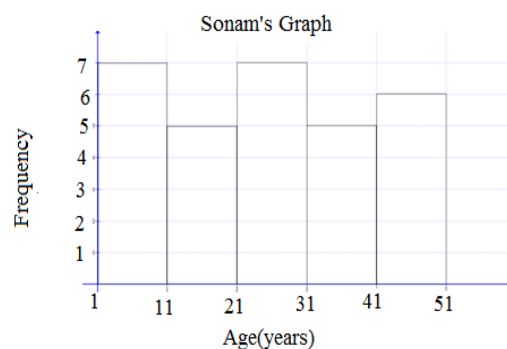
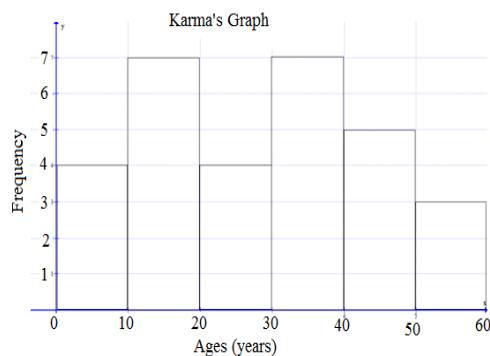
[3]



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## Question 8

Study the graph given below and answer the following questions.



a) Make a conclusion based on Karma's graph.

[1]


b) Make a conclusion based on Sonam's graph.

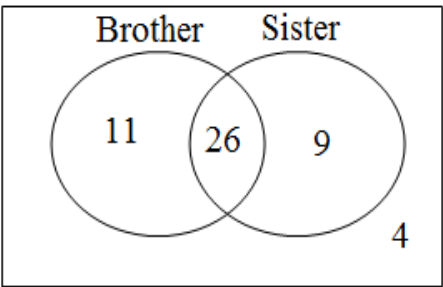
[1]


c) Why do you think their conclusions are different although they used the same set of data?

[1]


**Question 9**

- a) The Venn diagram below shows the number of students in a class of 50 students who have only brothers, only sisters, brothers and sisters and no siblings.



A student is randomly selected. What is the probability that a student has

[2]

1. a brother?
2. a sister?
3. brothers and sisters?
4. no siblings?

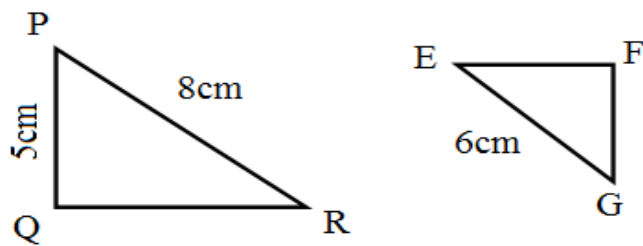
1.	
2.	
3.	
4.	

b) Are the events in 1 and 2 given above, dependent or independent? Explain. [1]

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**Question 10**

Calculate the length of side FG if the given triangles are similar. [2]



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**Question 11**

Tenzin walked 6 km at a bearing of  $045^{\circ}$  and then 7 km at a bearing of  $135^{\circ}$ . Use a single vector to describe his trip. Use a distance and bearing to describe the vector. [2]

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**Question 12**

Laythro conjectured that pyramids with a certain base have one fewer face than prisms with the same bases. Verify her conjecture to be true using inductive reasoning. [2]

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### SECTION C [48 MARKS]

**Under this section, there are 8 questions (question 13 – 20). Each question has two parts, I and II. Attempt either I or II from each question.**

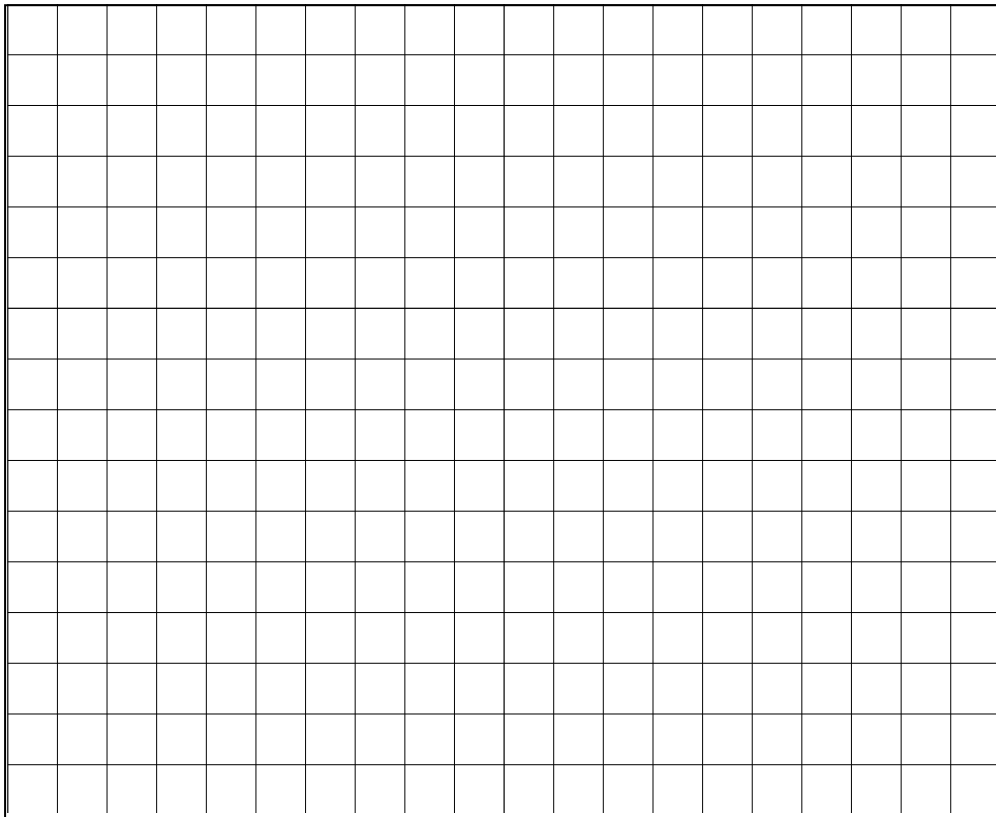
#### Question 13 (I)

a)

$$\text{Matrix } A = \begin{bmatrix} 2 & 2 & 4 \\ 1 & 3 & 1 \end{bmatrix}$$

- i. Plot the points and draw the shape on the grid.

[1]



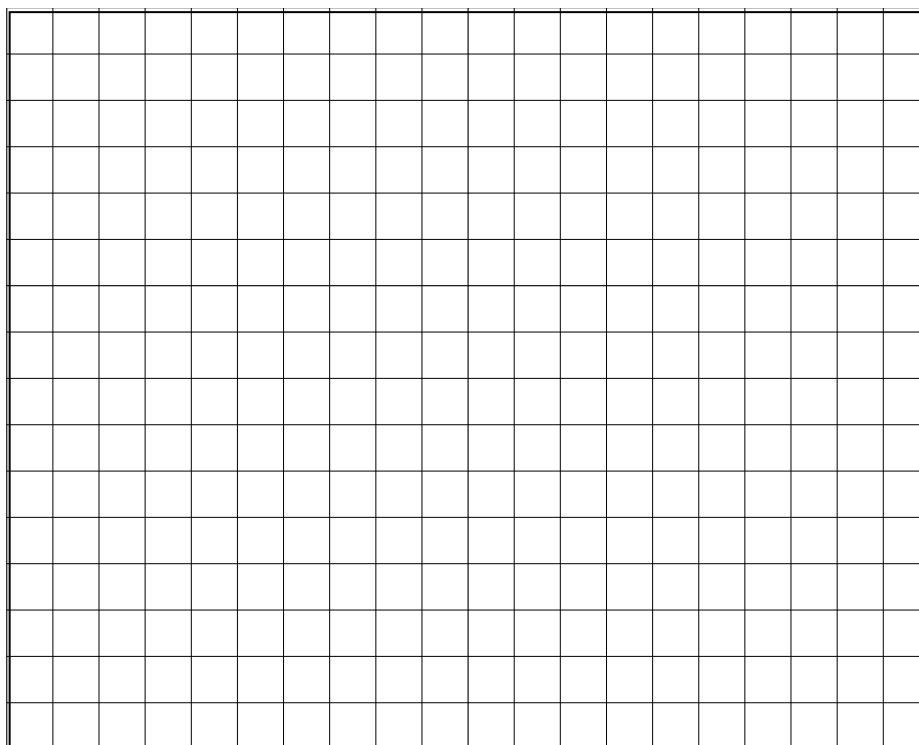
- ii. Multiply the matrix by 0.5.

$\begin{bmatrix} 1 \\ 2 \end{bmatrix}$

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iii. Plot the new matrix on the same grid.

[1]



iv. What happened to the new shape? Why?

$\left[ \frac{1}{2} \right]$


b) The following information shows the number of hours spent in a day by three students in doing each activity.

	TV	Reading
<i>Dorji</i>	3	1
<i>Pema</i>	2	5
<i>Dawa</i>	4	2

i. What does the sum of the elements in each row tell you?

[1]

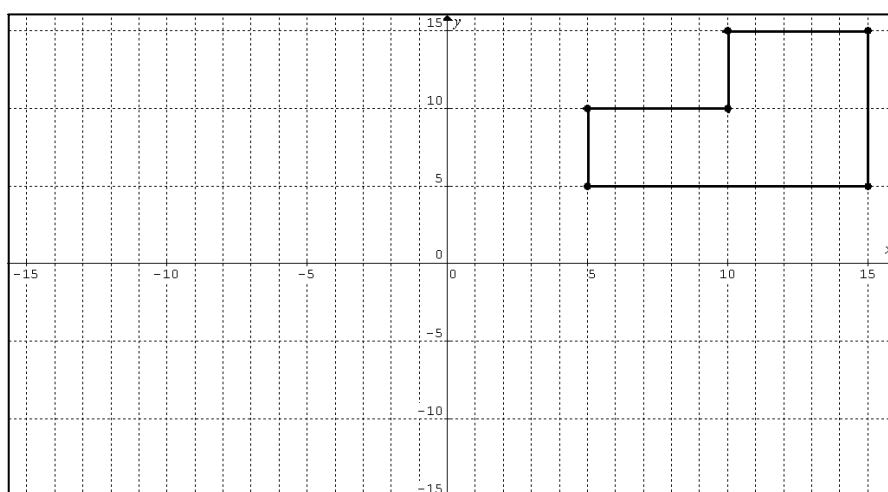

ii. What does the sum of the elements in each column tell you? [1]


iii. Who has spent the maximum hours in doing both the activities? [1]


OR

### Question 13 (II)

a)



i. Create a matrix for the shape given above. [1]

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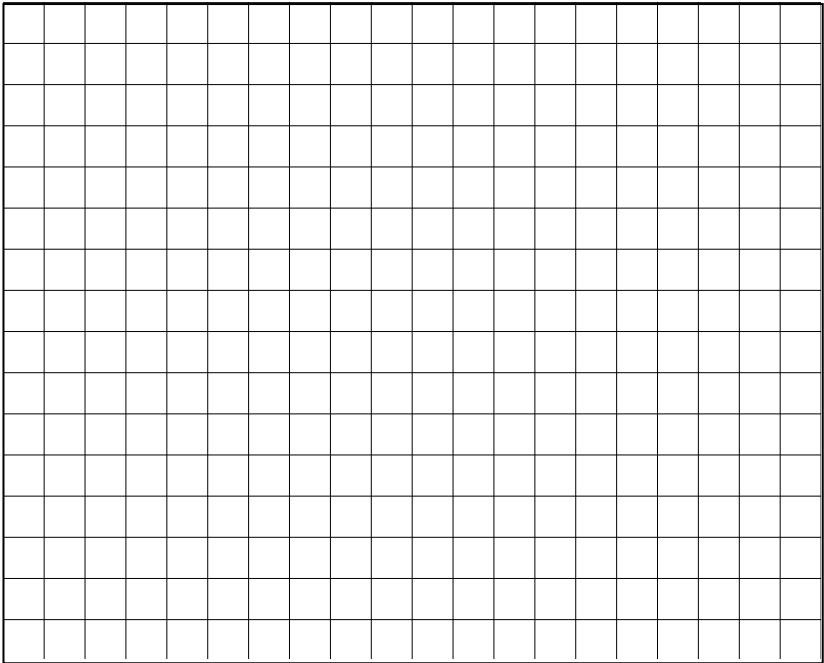
ii. Multiply the matrix by  $-1$ .

$\begin{bmatrix} 1 \\ 2 \end{bmatrix}$

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iii. Plot the new matrix on the grid below.

[1]



iv. What happened to the new shape? Why?

$\begin{bmatrix} 1 \\ 2 \end{bmatrix}$


b) Find the values of a, b and c.

[3]

$$\begin{bmatrix} 1 & 2 & 1 \\ -1 & 0 & 2 \end{bmatrix} \times \begin{bmatrix} 2 & 0 \\ a & b \\ c & 0 \end{bmatrix} = \begin{bmatrix} 2 & 4 \\ -6 & 0 \end{bmatrix}$$

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**Question 14 (I)**

a) Wangmo has a loan of Nu 85,000. Which is the better option to pay off the loan? [3]

Option 1: Pay off the loan at the end of 1 year at an interest rate of 14% p.a.  
compounded semi-annually.

Option 2: Pay off the loan at the end of 1 year at an interest rate of 13% p.a.  
compounded monthly.

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b) Durga is paid Nu 2000 each week and additional 5% commission on sales.

i. Calculate his total income for a week for sales of Nu 90,000.

[1]

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ii. His goal is to earn Nu 9,000 each week. What is the minimum amount of weekly sales required to earn this level of income?

[2]

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**OR**

**Question 14 (II)**

- a) Yeshi borrowed Nu 20,000 at an interest rate compounded quarterly. The balance was Nu 14,850 after making his first payment of Nu 6,000. What was the rate of interest? [3]

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- b) BNB declares a 25% dividend rate on its stock. Sonam owns 200 shares each with a face value of Nu 100.

- i. Determine the amount of dividend. [1]

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- ii. She originally bought the shares at a premium of 15%. What is the yield percentage? [2]

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**Question 15 (I)**

- a) Determine the coordinates of the point of intersection.

- i.  $6x - 8y = 4$  and  $2x + 5y = 9$  [1½]

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ii.  $y=3x+2$  and  $2x+4y=36$

$\left[1\frac{1}{2}\right]$

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- b) One fourth of one number is 5 times of another. The sum of two numbers is 210. Find the numbers. [3]

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**OR**

**Question 15 (II)**

- a) Tshewang withdraws Nu 3800 in Nu 20 and Nu 50 notes from a bank.

Write an equation to model this situation.

[1]

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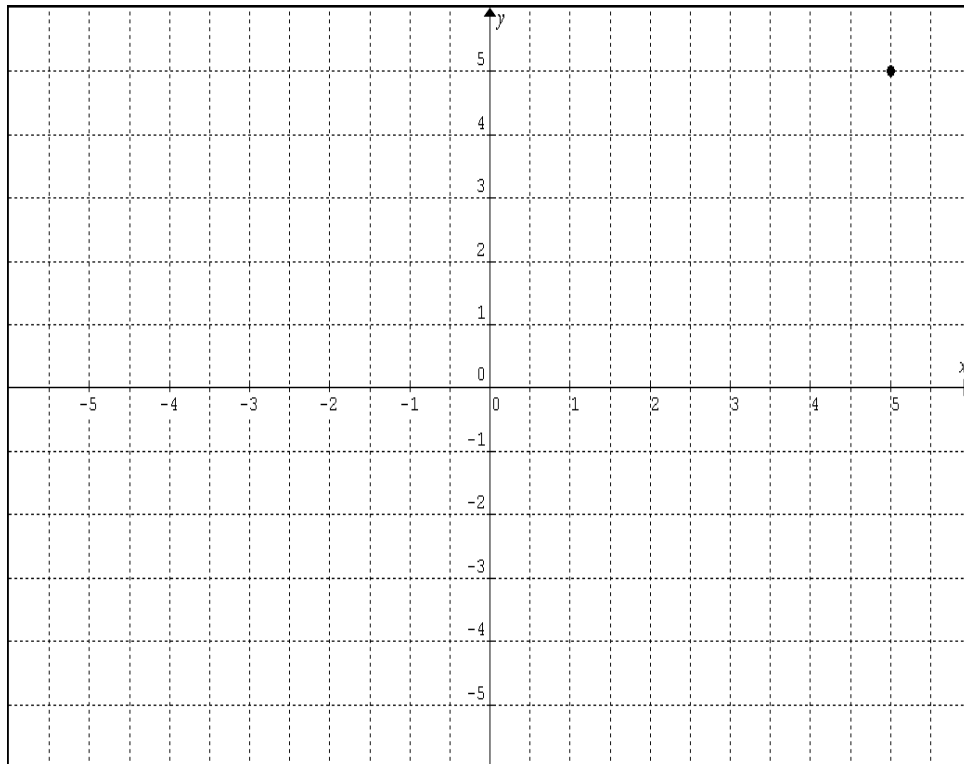
- b) How many of each note will Tshewang have if he has 100 notes altogether?

[2]

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- c) i. Sketch the graph of  $f(x)=2x+1$ . [1]



- ii. Draw the new graph of  $f(x-1)$  on the same grid provided and describe the transformation. [2]

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### Question 16 (I)

- a) Two students measured the length of the calculator (fx-82) as:  
 Student A: 15 cm long  
 Student B: 14.9 cm long

- i. Who do you think is more precise? [1/2]


ii. Comment on the precision and accuracy.

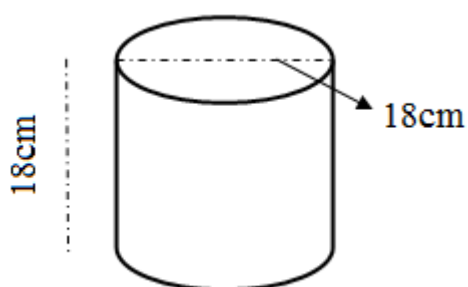
$\left[1\frac{1}{2}\right]$


iii. Convert:  $3\text{ m}^3 = \underline{\hspace{2cm}}\text{ cm}^3$

[1]

b) i. Determine the total surface area of the cylinder given.

[1]



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ii. Determine the volume of a sphere with the same total surface area as the cylinder above.

[2]

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OR

**Question 16 (II)**

a) Round off each number as indicated.

[3]

i. 2823 to two significant figures	
ii. 0.719 to one significant figure	
iii. 1.39 to two significant figures	

b) Find the area of a regular hexagon that has a perimeter of 30 cm.

[3]

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**Question 17 (I)**

- a) Phuntsho has 25 m of fencing to enclose a garden. Since the garden is next to his house, he needs to fence only three of its sides.

i. Create a function to model the area of his garden.

[1]

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ii. Find the maximum area he can enclose.

[2]

--	--

- b) Solve:

i.  $|3x+1|+4=10$

[2]

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ii.  $4x^2 - 64 = 0$

[1]

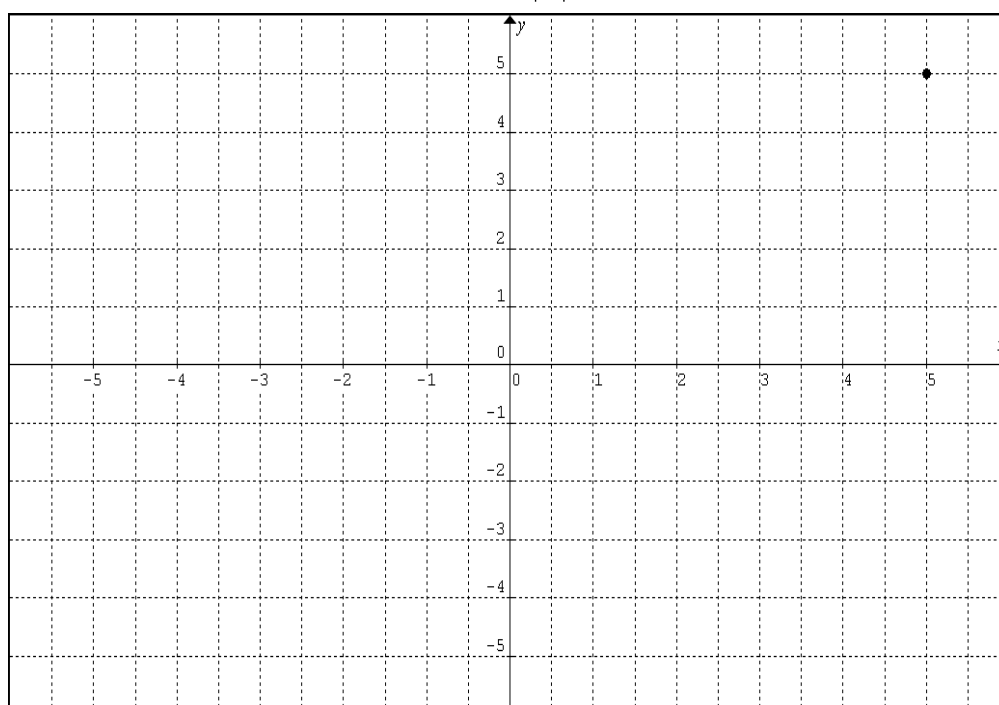
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**OR**

**Question 17 (II)**

a) Sketch the graph of  $f(2x-1)$ , if  $f(x) = |x|$ .

[3]



b) When the squares of two consecutive even integers are added, the sum is 244. Find the integers.

[3]

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**Question 18 (I)**

- a) The following data represents the points scored by Karma and Pemo in their last 20 basketball games.

Karma					Pemo				
25	19	12	8	11	9	12	29	15	18
22	20	18	15	13	20	32	8	10	12
19	24	14	9	13	6	4	14	22	35
26	22	20	18	15	30	12	7	28	15

Construct a double stem and leaf plot.

[3]

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b) Sonam randomly chooses an integer from 1 to 50.

$\left[1\frac{1}{2}\right]$

Event A: The integer is even.

Event B: The integer is a multiple of 3.

What is the probability of

i. Event A happening ?

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ii. Event B happening ?

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iii. Event A and B both happening ?

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iv. Show:  $P(A \text{ and } B) = P(A/B) \times P(B)$

$\left[1\frac{1}{2}\right]$

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**OR**

**Question 18 (II)**

- a) This data shows the monthly savings of 65 people.

[4]

Monthly Savings (Nu)	No. of people
0 - 200	16
200 - 400	12
400 – 600	8
600 – 800	12
800 – 1000	10
1000 – 1200	7

Calculate the five number summary.

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- b) A bag contains three white buttons and five black buttons. You reach in and draw one button and then draw another button. What is the probability of drawing
- i. a second white button if the first button drawn is white and you replace it before drawing another again? [1]

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- ii. a second white button if the first button drawn is white and you do not replace it? [1]

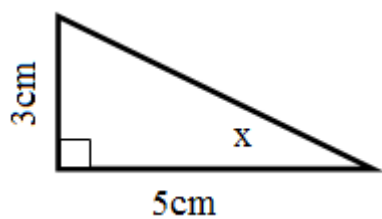
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**Question 19 (I)**

- a) Lhaki and Pelzang are both looking at the top of a 250 m high building. Both girls are standing on a flat ground. Their eyes are kept at 1.5 m above the ground level. Lhaki is 300 m away from the centre of the building and Pelzang is 450 m away from the centre of the building but on the opposite side. At what angle of elevation does each girl look up at the building? [3]

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- b) i. Determine the secant, cosecant and cotangent for the angle 'x'. [2]



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- ii. Determine the acute angle if  $\cot x = 1.6$  [1]

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OR

**Question 19 (II)**

- a) From an even ground level, Pemala is looking up at a tree that is 700 m away. The angle of elevation is  $5^\circ$ . His eyes are 2 m above the ground. How high is the tree? [3]

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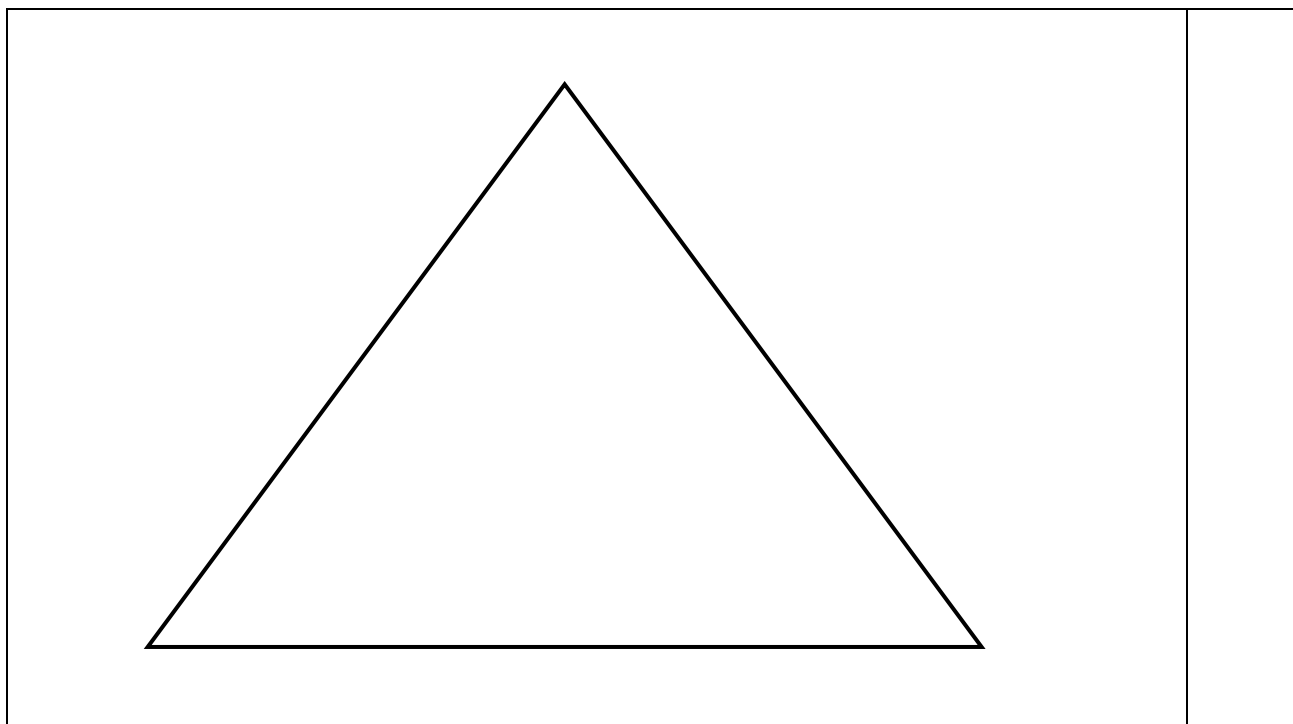
- b) Calculate the other five trigonometric ratios if  $\cos x = 0.6$  [3]

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**Question 20 (I)**

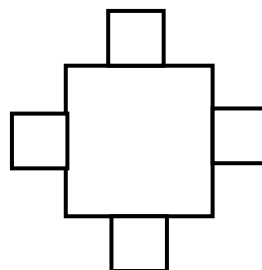
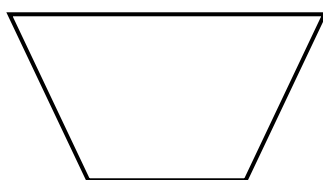
- a) Construct the medians and locate the centroid for the shape given.

[3]



- b) i. How many lines of symmetry does each have? Sketch them on the figures given below.

[2]




- ii. Describe the turn symmetry of a regular pentagon based pyramid.

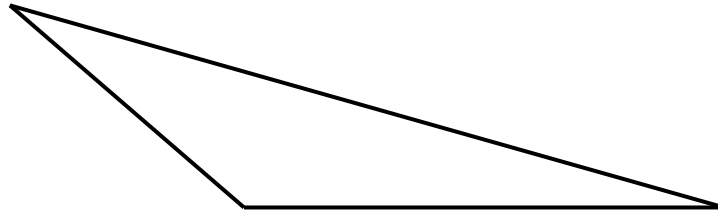
[1]


OR

**Question 20 (II)**

- a) i. Find the height of the triangle with the help of construction.

[2]



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- ii. Calculate its area.

[1]

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- b) Construct  $\triangle PQR$ , where  $PQ = 4.7$  cm,  $QR = 6.6$  cm and  $PR = 7.5$  cm. Locate the circum-centre and construct the circum-circle. [3]

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# Rough Work

# Rough Work