

**SECTION A: WRITING (55 MARKS)**

## Question 1

**Write an expository essay of about 350 – 400 words on any ONE of the topics given below. Marks will be awarded for orderly and coherent presentation of materials, use of appropriate features and accuracy of spellings, punctuation and grammar.**

[25]

- a) Explain why Bhutan is considered a carbon negative country.
- b) Discuss the importance of building reading habit.

**(START WRITING BELOW)**

Please take note that you are **NOT PERMITTED** to mention any personal or school details which may disclose your identity. **FAILURE** to do so may lead to **CANCELLATION** of your answer.









## Question 2

**Write a letter on any ONE of the following situations given below.**

[15]

- a) You are Sangay, the school captain of Jigmeeling Middle Secondary School, Sarpang. Write a letter of invitation to the programme coordinator of Bhutan Broadcasting Service (BBS) requesting him/her to cover the important event of your school's reading week celebration.
- b) You are Thinley, studying in Class XI Commerce in Rigpa Central School, Thimphu Thromde. You wish to have a successful business person come over to your school and give a talk to the commerce stream students from the business point of view as a career path. Write a letter to the principal of your school requesting him to invite such persons.

**(START WRITING BELOW)**

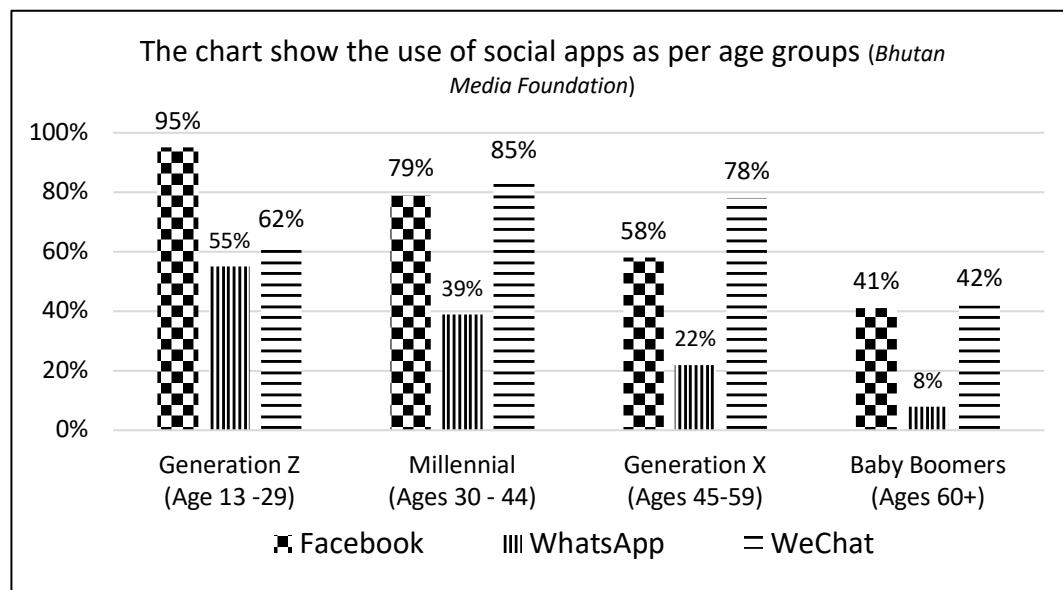
Please take note that you are **NOT PERMITTED** to use your real name and school details in the letter and failure to follow this may lead to **CANCELLATION** of your answer.





### Question 3

**Study the graph and transfer the information into paragraphs using NOT MORE than 150 words. [15]**







## SECTION B: GRAMMAR (45 MARKS)

### Question 4

Fill in the blanks with appropriate phrasal verbs given in the table to complete the sentences that follow. Marks will be deducted for spelling errors.

[5]

win over	break up	called off	make up	come through	give into
try on	speak up	give up	set in	get off	act upon

- i. You must \_\_\_\_\_ in defence of the innocent people.
- ii. This year the summer season has \_\_\_\_\_ a little early.
- iii. My father has been able to \_\_\_\_\_ his leg surgery very well.
- iv. The meeting was not \_\_\_\_\_ though the weather was terribly cold.
- v. Where is the fitting room? I'd like to \_\_\_\_\_ these trousers.

### Question 5

For each of the following questions there are four responses: A, B, C & D. Choose the alphabet corresponding to your response and CIRCLE it neatly. DO NOT circle more than ONE response. If there are more than one choice circled, NO score will be awarded.

[5]

- i. The antonym for the word 'spacious' is
  - A minute.
  - B narrow.
  - C thin.
  - D tiny.
- ii. The duck-billed platypus is truly a bizarre creature. The *synonym* for the underlined word is
  - A aggressive.
  - B strange.
  - C docile.
  - D slow.
- iii. *Mountain* is related to *plain* in the same way as *enemy* is related to
  - A friend.
  - B helper.
  - C teacher.
  - D stranger.

iv. *School* is related to *principal* in the same way as *newspaper* is related to

- A publisher.
- B printer.
- C reader.
- D editor.

v. The odd man out from the words given below is

- A jogging.
- B jumping.
- C sprinting.
- D exercising.

### Question 6

Match each sentence in Column A whose meaning corresponds to one of the idiomatic expressions in Column B. Answer by writing the alphabet against the number in the table provided below.

[5]

Column A	Column B
1. He has the <u>ability to speak well</u> at gatherings.	a) fit as a fiddle
2. Parental property has become a <u>cause of quarrel</u> between the siblings.	b) pull a long face
3. The chairman <u>looked disappointed</u> when the members of the committee did not accept his suggestion.	c) bone of contention
4. We must be wary of <u>deceitful person</u> .	d) pull someone's leg
5. Let's not <u>talk about unimportant things</u> , but come straight to the point.	e) hit the sack
	f) beat around the bush.
	g) gift of the gab
	h) a blessing in disguise
	i) add fuel to fire
	j) wolf in sheep's clothing

Column A	Column B
1.	
2.	
3.	
4.	
5.	

### Question 7

Some of the sentences given below contain **subject-verb agreement errors**. Read them carefully and state which ones are **CORRECT** or **INCORRECT** as shown in the example. [10]

<b>Example:</b>	
Dorji and Purna has written a beautiful story.	incorrect
i. Sonam have gone to buy some more fruits from the new fruit stall.	
ii. My grandmother tell us that the snowy peaks were once frequented by a yeti.	
iii. Bowls of soup are taken from the kitchen by servers.	
iv. My collection of photographs are kept by my mother.	
v. The children could have gone for swimming after their classes.	
vi. The forest people were once blessed with great healing powers.	
vii. After the pile of books were stacked up, we were allowed to leave the room.	
viii. The eagle flow up and gazed down at us.	
ix. The dinosaurs are thought to be the largest animals to walk on earth.	
x. The coach was exhilarated by the success of his football team in the national tournament.	

### Question 8

Test your vocabulary! Use the hints given and rearrange the mixed letters to form words related to NATURE. You must use **ALL** the letters in each word. An example has been done for you. [5]

**Example:** an area of land that is surrounded by water

**Answer:** **DILANS:** **I S L A N D**

i. the edge of land near sea or ocean

**SOACT:** \_\_\_\_\_

ii. rocky edge at the sea or ocean

FIFLC: \_\_\_\_\_

iii. dry, arid area with little vegetation

TERDES: \_\_\_\_\_

iv. water body surrounded by land on all its sides

KEAL: \_\_\_\_\_

v. an area of low land between mountains or hills

YAVELL: \_\_\_\_\_

### Question 9

**Rearrange the words to make complete sentences. You must use ALL the given words [10] in each sentence. Do not make any spelling errors while copying.**

i. report / my / project / pollution / is / an / on / write / to /.


ii. my / playing / I / injured / football / leg /.


iii. end / at / chapter / of / the / book / exercises / the / has / every /.


iv. be / you / during / supervised / your / training / will /.


v. websites / browser / a / you / view / to / need /.


vi. residence / big / that / is / Thinley Pemba's / house /.


vii. behaviour / his / times / me / at / irritates/.


viii. seal / by / a / gigantic / captured / fishermen / was /.


ix. politely /was / teacher / speaking / the/ young /.


x. bell / rang / tigress / as / he /saw/ the / Jim / his/ soon/ as/.


### Question 10

The following is a dialogue between a seven-year old Sonam and his grandfather. [5]  
Read the conversation carefully and complete the following dialogues by filling in the blanks with appropriate *modal auxiliaries*.

- **Sonam:** Grandpa, look! You will be amazed to know that I \_\_\_\_\_ jump over that fence with ease.
- **Grandpa:** It's not a big deal. When I was your age, I \_\_\_\_\_ catch a flying bird!
- **Sonam:** Please, stop fooling me! But how I wish I were a bird! I \_\_\_\_\_ fly over the hills and enjoy the view. Grandpa, may I go out and meet my friends?
- **Grandpa:** Of course! Sonam, \_\_\_\_\_ you please open the windows before you leave? It's getting hot inside. So, what plans do you have with your friends?
- **Sonam:** We are going to the park and play chess.
- **Grandpa:** That is a nice plan! \_\_\_\_\_ we have a match after you return home from the park?





