

COMPETENCY BASED ASSESSMENT TEST

STUDENT NAME: _____ ROLL NO: _____

SCHOOL NAME: _____ SECTION: _____

DZONGKHAG: _____ GENDER: _____

ENGLISH

Reading Time: 15 Minutes

Full Marks: 60

Writing Time: 1 Hour 30 Mins

Year: 2021

For Teacher's Use Only

Section	A (Writing)		B (Language)			C (Short Story)								
	Essay	Letter												
Question	Q I	QII	QI	QII	QIII	QI			QII		QIII			
						i	ii	iii	i	ii	i	ii	iii	
Mark	10	8	3	4	5	1	1	1	2	2	2	2	2	
Mark scored														
Total score														

Section	C (Essay)									C (Poetry)					
Question	QI			QII		QIII			QI		QII		QIII		
	i	ii	iii	i	ii	i	ii	iii	i	ii	i	ii	i	ii	
Mark	1	1	1	2	2	2	2	2	1	1	1	2	3	3	
Mark scored															
Total score															
Final score:															
Initial of the tabulator:															

IMPORTANT: Turn over to read instructions.

READ THE FOLLOWING DIRECTIONS CAREFULLY:

1. **Do not** write during the **first fifteen minutes**. This time is to be spent on reading the questions.
2. Answers to all the questions must be written neatly in the **spaces** provided.
3. In this paper, there are **three sections: A, B and C**. **All questions in section A and B are compulsory**.
4. Section C has three genres: **Short Stories, Essay and Poetry**. Each genre has **Multiple Choice Questions (MCQ), Short Answer Questions (SAQ) and Extended Response Questions (ERQ)**.
5. **All MCQs and SAQs are compulsory**. For **Short Story and Essay**, attempt **TWO ERQs** from the **THREE** given choices. For **Poetry**, attempt **ONE ERQ from TWO** given choices.

[First **15** minutes could also be used by the teachers on duty to explain the instructions]

SECTION A

WRITING

(18 Marks)

Question I

[10]

Direction: *Write an essay or a story of about 150 words on any ONE of the topics given below.*

- i. Going to school for the first time can be of different experience for every student. It is natural to remember the day, no matter how good or bad it was. In line with this, write a narrative essay about your first day at school.
- ii. It is good to share what we have with everyone like friends, brothers and sisters. Based on the theme, ‘sharing is loving,’ write a story of your own.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

[illegible]

[8]

- i. Write a letter to your friend Jamyang studying at Dungkar Primary School, Lhuentse, sharing about the book you read recently. (*You must include title of the book, author of the book, the theme and your favourite character.*)
- ii. Your mother is sick and alone at home. Write a letter to your class teacher requesting for leave as you need to take her to the hospital.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

SECTION B
LANGUAGE AND GRAMMAR
(12 Marks)

Question I

[1X3]

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

i. Students were given _____ hour to complete their homework.

- A a
- B an
- C the
- D few

ii. He loves flowers, _____

- A doesn't he?
- B didn't he?
- C don't he?
- D did he?

iii. "They had left the school."

The above sentence is written in _____ tense.

- A simple past
- B past perfect
- C simple present
- D present perfect

Question II

[1X4]

Direction: *Read the following statements carefully and write TRUE or FALSE against each statement in the brackets provided.*

- i. She walked slowly in her room. The underlined word is an adverb. ()
- ii. We use positive question tag with negative statement. ()
- iii. We do not use quotation marks to state exactly what someone has said. ()
- iv. A simile compares two things using words 'like' or 'as'. ()

Question III

Direction: *Rewrite each of the following sentences according to the instructions given in the brackets.* [1X5]

- i. Lhamo said, "I will come for dinner tonight." (*Change into indirect speech*)

- ii. Dorji decorated the room. (*Change into passive voice*)

- iii. Pema went to the shop and bought biscuits juice and chocolates (*Punctuate the sentence*)

- iv. He kicks the ball. (*Change into simple past tense*)

- v. boy-the-married-she-next-door. (*Rearrange the words to form a correct sentence*)

SECTION C
READING AND LITERATURE
SHORT STORY
(11 Marks)

Read the instructions carefully and answer the questions based on the story, 'The Earth Game' by Pam Conrad.

Question I

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

- i. What did the children find in the grass? [1]
 - A a bunch of flowers
 - B a bundle of sticks
 - C a basket of toys
 - D a ball of twine

- ii. “Not very long ago, in a meadow not too far...” [1]

The word ‘meadow’ in the story means

- A mountain.
- B grassland.
- C valley.
- D hill.

- iii. “I was once a farm, but the sun flowers and rows of corns are gone. Today I am a mall.”

The child means to say, a farmland had been cleared and a ____ had been constructed. [1]

- A supermarket
- B temple
- C dzong
- D resort

Question II

Direction: Read the questions carefully and write your answers in the spaces provided.

- i. Explain in your own words, ‘a ball of twine was the beginning of the Earth game.’ [2]

- ii. Why were the children sad when they were playing the game? [2]

Question III

Direction: *From the THREE questions given below, choose TWO (question 'i' is compulsory) and write your answers in the spaces provided.*

- i. What do you think the author is trying to tell us through this story? Mention any **TWO** points. [2]

- ii. Mention **TWO** ways that can bring a positive impact to the environment. [2]

OR

- iii. Taking care of our own wastes is a simple way to protect our environment. How would this help in making the world a better place to live in? [2]

ESSAY
(11 Marks)

Direction: *Read the essay given below carefully and answer the questions that follow.*

Wintertime



Winter is cold and many plants do not grow during winter. Some plants die. Snow and ice may cover the ground. It can be hard for animals to find food during winter. Animals get through this time in many ways.

Birds and butterflies can fly. Many of them do not stick around for winter. They leave. They go to a place with nice weather. Then they come home in the spring. We call this migration. Migrating is a good way to avoid the cold.

Another good way to avoid the cold is to sleep through it. Many animals hide during the winter. Their bodies slow down. They save their energy. They do not eat. They live off their fat. They do this until food returns. We call this hibernation. Snakes, frogs, and bears hibernate.

Some animals store food in their homes and they do not sleep all winter. They live on what they saved in the summer and fall. This is what squirrels, beavers, and raccoons do. Skunks do this too.

Other animals tough it out. They do not leave. They do not hide. They must survive. Sometimes nature helps them out. Some animals grow thicker coats in the winter. Other animals change color. The Arctic fox is brown in the summer. His coat turns white in the winter.

Winter may be pretty. It is nice to see snow on the trees. But it is dangerous too. People are also at risk. You can get frost bitten or worse. How do you beat the winter? Do you wear a thick coat? Do you stay inside? Or do you live somewhere warm?

Source: <https://www.reading-comprehension-worksheets/nonfiction-reading-test-wintertime>

Question I

[1X3]

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

- i. According to the text, which one of the following animals hibernate during winter? [1]
- A raccoons
 - B squirrels
 - C beavers
 - D snakes
- ii. Animals migrate in winter to [1]
- A look for food.
 - B avoid the cold.
 - C change their colours.
 - D grow a thicker coat.
- iii. The Artic fox turns white in [1]
- A spring.
 - B summer.
 - C autumn
 - D winter.

Question II

Direction: *Read the questions carefully and write your answers in the spaces provided.*

- i. With reference to the text, write down how birds and butterflies avoid the cold weather? [2]
- _____
- _____
- _____
- _____
- ii. Why does the writer say, “It is nice to see snow on the trees. But it is dangerous too.”? Give **TWO** reasons. [2]
- _____
- _____
- _____
- _____

Question III

Direction: *From the THREE questions given below, choose TWO (question 'i' is compulsory) and write your answers in the spaces provided.*

- i. Which season do you like the most? Mention **TWO** reasons.

[2]

- ii. Do you think the title of the essay is appropriate? Give **TWO** reasons.

[2]

OR

- iii. In Bhutan, places like Laya and Lunana experience heavy snowfall during winters. So, the people and animals move down to the warmer places. Why do you think they move to warmer places? Mention any **TWO** points.

[2]

POETRY
(8 Marks)

Direction: *Read the poem given below carefully and answer the questions that follow.*

My True Friend

You always answer when I call
And help me up if I should fall,
But you never complain at all,
My true friend.

You confront me when I am wrong
But will never scold me for long,
Instead, you try to keep me strong,
My true friend.

You know the funny things to say
To make me laugh my fears away.
Like the sun, you brighten my day,
My true friend.

You see in me gifts I deny
And urge me to give things a try.
You spread for me my wings to fly,
My true friend.

You always perceive what I need
And offer it before I plead.
Just like a book, my mind you read,
My true friend.

You value little things I do
But won't brag of what you do too.
How can I ever repay you,
My true friend?

And greatest of all I have found
When times are tough and I'm down,
You are the one who sticks around,
My true friend.

Abimbola T. Alabi

Question I

[1X2]

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

- i. Which **ONE** of the following pair shows rhyming words? [1]
- A call-fall
 - B funny-fly
 - C mind-found
 - D friend-spread
- ii. What does the word ‘deny’ mean in the fourth stanza of the poem? [1]
- A complain
 - B motivate
 - C accept
 - D refuse

Question II

Direction: *Read the questions carefully and write your answers in the spaces provided (both questions are compulsory).*

- i. “You confront me when I am wrong
but will never scold me for long.” [1]

Explain the lines in your own words.

- ii. What similarities do you share with the speaker? Mention any **TWO**. [2]

Question III

Direction: *Choose any ONE from the TWO questions given below and write your answers in the spaces provided.*

- i. Do you like the poem? Give **THREE** reasons. [3]

OR

- ii. Is it necessary to have friends? Mention any **THREE** reasons. [3]
