

COMPETENCY BASED ASSESSMENT TEST

STUDENT NAME: _____ ROLL NO: _____

SCHOOL NAME: _____ SECTION: _____

DZONGKHAG: _____ GENDER: _____

ENGLISH

Reading Time: 15 Minutes

Full Marks: 80

Writing Time: 2 Hours

Year: 2021

For Teacher's Use Only

Section	A (Writing)		B (Language)			C (Short Story)								
	Essay	Letter												
Question	Q I	QII	QI	QII	QIII	QI				QII		QIII		
						i	ii	iii	iv	i	ii	i	ii	iii
Mark	15	8	5	5	5	1	1	1	1	2	2	4	4	4
Mark scored														
Initial														
Total score														

Section	C (Essay)									C (Poetry)						
Question	QI				QII		QIII			QI		QII			QIII	
	i	ii	iii	iv	i	ii	i	ii	iii	i	ii	i	ii	iii	i	ii
Mark	1	1	1	1	2	2	4	4	4	1	1	1	1	2	4	4
Mark scored																
Initial																
Total score																
	Final score:															
	Initial of the tabulator:															

IMPORTANT: Turn over to read instructions.

READ THE FOLLOWING DIRECTIONS CAREFULLY:

1. **Do not** write during the **first fifteen minutes**. This time is to be spent on reading the questions.
2. Answers to all the questions must be written neatly in the **spaces** provided.
3. In this paper, there are **three sections: A, B and C**. **All questions in section A and B are compulsory**.
4. Section C has three genres: **Short Stories, Essay and Poetry**. Each genre has **Multiple Choice Questions (MCQ), Short Answer Questions (SAQ) and Extended Response Questions (ERQ)**.
5. **All MCQs and SAQs are compulsory**. For **Short Story and Essay**, attempt **TWO ERQs** from the **THREE** given choices. For **Poetry**, attempt **ONE ERQ** from **TWO** given choices.

[First **15** minutes could also be used by the teachers on duty to explain the instructions]

**Writing
(23 Marks)**

Question I

[15]

Direction: Write a narrative essay or a realistic fiction of about 200 to 250 words on any ONE of the topics given below.

- i. People travel to different places for various reasons. Some travel for fun, pleasure, enjoyment, etc. Narrate about a memorable trip that you made.
- ii. Begin a story with, ‘It was in the middle of the night, when the phone rang. ‘Hello,’ I said, but there was no one on the other end. I hung up and suddenly all the lights went out...’

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

[illegible]

Question II

Direction: *You are Kesang of Hejo Lower Secondary School, Wangdue. Write a letter on any ONE of the topics given below.*

[8]

- i. Write a letter to your friend studying in Australia explaining how COVID-19 has affected you in studying effectively.
- ii. Write a letter to the Principal, Thuji Higher Secondary School, Paro, requesting for your admission in class IX as a boarder. Mention the reasons for seeking boarding facilities.

[illegible]

[illegible]

SECTION B
LANGUAGE AND GRAMMAR
(15 Marks)

Question I

[1X5]

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

- i. This is the book _____ I was looking for. [1]
A who
B which
C whom
D whose
- ii. Which one of the following is a pair of synonyms? [1]
A blunt - sharp
B divide - unite
C unique - common
D acquired - obtained
- iii. The word that sounds the same but has different spelling and meaning is called [1]
A antonym.
B synonym.
C homonym.
D homophone.
- iv. Which one of the following is a *noun*? [1]
A but
B bottle
C bounce
D beautiful
- v. 'He carried on as if nothing had happened.
The *phrasal verb* underlined in the above sentence means [1]
A carried.
B walked.
C thought.
D continued.

Question II**[1X5]**

Direction: *Read the instructions given in the brackets and write the answers in the spaces provided.*

- i. They rarely eat in the restaurant, _____? (*use correct question tag*) [1]
- ii. You are from Trashigang, _____? (*use correct question tag*) [1]
- iii. She was _____ devastated by the news. (*use appropriate adverb*) [1]
- iv. He did not go to the park _____ it was too hot. (*use correct coordinating conjunction*) [1]
- v. He neither came _____ called. (*use suitable correlative conjunction*) [1]

Question III**[1X5]**

Direction: *Rewrite each of the following sentences according to the instructions given in the brackets.*

- i. I need to go to work. I am too sick to drive. (*change into compound sentence*) [1]

- ii. We watch TV all evening. (*change into present perfect continuous tense*) [1]

- iii. Ugyen is baking a cake. (*change into passive voice*) [1]

- iv. The money was counted by the cashier. (*change into active voice*) [1]

- v. Buy two shirts and get one free. (*change into complex sentence*) [1]

SECTION C: READING AND LITERATURE
SHORT STORY
(16 Marks)

Read the instructions carefully and answer the questions based on the stories ‘Which Way?’ and ‘The Red Sweater.’

[1X4]

Question I

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

- i. What point of view is used in the story, ‘The Red Sweater’? **[1]**
- A first person
B second person
C third person limited
D third person omniscient
- ii. What is the cost of the red sweater? **[1]**
- A \$1.50
B \$3.00
C \$4.00
D \$4.50
- iii. ‘Mouth decidedly too big, she thought. Ears, too. But cute eyes.’
[The above extract is taken from the story, ‘Which Way’] **[1]**
- Which **ONE** of the following characters is being described in the given extract?
- A Jody
B Brad
C Lauren
D Deborah
- iv. ‘A small boy was standing beside her bed with a bandage on his neck. A needle taped into the back of his left hand, and a tube ran from it...’ **[1]**
- What *imagery* is shown by the author in the above extract?
- A Visual
B Tactile
C Auditory
D Gustatory

Question II

Direction: *Read the questions carefully and write your answers in the spaces provided.*

- i. In the story, 'The Red Sweater', what does 'elk' on the sweater symbolize? Mention **ONE** incident where the boy shows this symbolism. [2]

- ii. With reference to the story, 'Which Way,' would you prefer to have working parents or parents staying at home? Justify with **TWO** reasons. [2]

Question III

Direction: *From the THREE questions given below, choose TWO (question 'i' is compulsory) and write your answers in the spaces provided.*

- i. The story, 'The Red Sweater' talks about a caring community. Do you think our Bhutanese society is also caring? Explain with **TWO** valid points. [4]

- ii. 'The best kinds of gifts come from the heart.' Justify the statement using **FOUR** points. [4]

Or

- iii. "Decision making is a part of everyday life." Mention **FOUR** situations where Lauren in the story, 'Which Way' makes different decisions. [4]

ESSAY
(16 Marks)

Direction: Read the essay given below carefully and answer the questions that follow.

The Flu

The flu is the common name for influenza. It is a respiratory sickness caused by a virus. A virus is a germ. People can spread the virus. The virus can live in tiny drops of liquid. If we have the virus, we can spread it by coughing. We can get the virus by touching something that has the virus on it and then touching your eyes, nose, or mouth.

A flu shot can prevent the flu. The nasal flu mist can also prevent the flu. The shot and the nose spray are vaccines. If we get the flu, we might get headache, fever, cough, runny nose, have a sore throat and feel very tired. Our body might hurt all over. Some people have diarrhoea and vomiting.

In 2019 a new flu was first detected in China. This was the seventh known corona virus. The flu was later named as COVID-19. Earlier, SARS (*Severe Acute Respiratory Syndrome*) and MERS (*Middle East Respiratory Syndrome*) were two infectious corona viruses that broke out in 2002 in China and in 2012 in Middle East, respectively. COVID-19 is found to be more infectious than the other two as this virus is transmitted easily.

We can help stop the spread of the flu virus. We should cough into a tissue and throw the tissue away. We can cough into the inside of our elbow, or into our own clothing. We must keep our hands clean and avoid touching things unnecessarily. We can use hand sanitizer or an alcohol based hand sanitizer. But for the best results we must wash our hands with warm water and soap for at least 20 seconds. Studies show that washing our hands for two minutes with hot, soapy water is the best way to get most germs off our hands. Be sure to wash under our fingernails and between our fingers

Common signs of COVID-19 infection include fever, coughing and breathing difficulties. In severe cases, it can cause pneumonia, multiple organ failure and death. The incubation period of COVID-19 is considered to be between 1 to 14 days. It is contagious before symptoms appear which is why so many people get infected. Infected patients can be also asymptomatic, meaning they do not display any symptoms despite having the virus in their systems.

Since then, the virus has spread globally which compelled WHO to declare the situation as pandemic. As a result, many countries immediately stopped international flights. Schools, universities, institutions, offices and businesses were shut down to stop the spread of the virus. Like many counties around the world, Bhutan sensibly decided to close schools and institutions when we had the first positive patient in March 2020.

During this unprecedented period, school going children could not attend their school. However, students in Bhutan remained connected with their learning through various means of social media. Video lessons were broadcast through BBS to keep students engaged during such time. Soon students were taught through online app. Google Classroom was introduced as a means of lesson delivery. The sudden shift from the traditional mode of teaching to online teaching posed many challenges to both learners and teachers. But with time, both learners and teachers have gained confidence with online mode of teaching and learning.

The good news is that many vaccines have been developed across the globe. As of 21st July 2021, Bhutan has fully vaccinated 0.2 % of her eligible population.

Adapted: *englishforeveryone.org*

Question I

[1X4]

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

- i. According to the text, the first corona virus found in humans was
- A SARS.
 - B MERS.
 - C COVID-19.
 - D Corona virus.

[1]

- ii. COVID-19, SARS and MERS are [1]
- A germs.
 - B viruses.
 - C bacteria.
 - D influenzas.
- iii. The fourth paragraph in the text above discusses about [1]
- A flu shot.
 - B online classes.
 - C preventive measures.
 - D types of corona viruses.
- iv. ‘...the virus has spread across the world which compelled WHO to declare the situation as pandemic.’
- The underlined word in the above sentence means [1]
- A global.
 - B partial.
 - C particular.
 - D uncommon.

Question II

Direction: *Read the questions carefully and write your answers in the spaces provided.*

- i. According to the text, COVID-19 is a type of flu. How does this coronavirus spread from one person to another? Mention any **FOUR**. [2]

- ii. What did you understand about SARS and MERS from the given text? Mention **TWO** points each. [2]

Question III

Direction: *From the THREE questions given below, choose TWO (question ‘i’ is compulsory) and write your answers in the spaces provided.*

- i. Write down **TWO** advantages and **TWO** disadvantages of online classes over contact [4] teaching.

	Advantages of online classes	Disadvantages of online classes
1		
2		

- ii. Do you feel privileged to be a Bhutanese, especially during this COVID-19 pandemic? [4]
Give **FOUR** reasons.

Or

- iii. Do you think social media like Facebook, WeChat, Kuensel, etc. are appropriate platforms [4] to create awareness on the Do's and Don'ts of COVID-19? Give **FOUR** reasons.

[illegible]

POETRY
(10 Marks)

Direction: *Read the poem given below carefully and answer the questions that follow.*

Portrait of Fall

Looking out my window
In October's golden light,
I see a beauty unsurpassed,
A truly lovely sight.

Leaves are saying soft good-byes
As they come floating down
To make a nature's carpet
Of yellow, red, and brown.

Mountain tops, now turned to white,
Forewarn of winter chills,
While trees, like golden rivers,
Wind their way up through the hills.

Throughout our world's creation
You will ever find it thus,
Mixtures of color,
In God's hand, the artist's brush.

By Alora M. Knight

Question I

[1X2]

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

- i. *“Leaves are saying soft good-byes*

Which figure of speech is applied to the line quoted above?

[1]

- A personification
- B hyperbole
- C metaphor
- D simile

- ii. Which season is being described in the poem? [1]
- A Spring
 - B Summer
 - C Autumn
 - D Winter

Question II

Direction: *Read the questions carefully and write your answers in the spaces provided.*

- i. Paraphrase the second stanza of the poem in **TWO** sentences. [1]

- i. Write a homonym for the word 'light'. [1]

- ii. What makes the poem, "Portrait of Fall" a free verse? [2]

Question III

Direction: *Choose any ONE from the TWO questions given below and write your answers in the spaces provided.*

- i. Bhutan experiences four seasons every year unlike some countries. What would be our situation if we have only spring and summer seasons? Explain with **FOUR** points. [4]

OR

- i. What is the mood of the poem? How do you feel after reading this poem? Justify. [4]

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