

SECTION B

LANGUAGE AND GRAMMAR – 12 Marks

Question 1

[3]

For each question, there are FOUR responses: A, B, C and D. Choose the corresponding letter of your response and CIRCLE it neatly. NO scores will be awarded if you circle more than one letter.

- i. I **drink** water every morning.
The past participle form of the verb 'drink' is
 - A drink.
 - B drank.
 - C drunk.
 - D drunken.

- ii. Which sentence has used the **adverb of frequency** correctly?
 - A She often read books.
 - B She reads books often.
 - C She reads often books.
 - D She oftenly reads books.

- iii. "Happiness filled the room on the last day of school."
The underlined word is an example of
 - A a proper noun.
 - B a common noun.
 - C a concrete noun.
 - D an abstract noun.

Question 2

[3]

Fill in the blanks with either a **punctuation mark**, **objective pronoun** or a **question tag**.

- i. You like ice cream, _____?
- ii. Hurray _____ We won the match.
- iii. Please convey the message to _____.

Question 3

[4]

Rewrite each of the following sentences according to the instructions given in the brackets.

- i. She wanted to go to the park. It started to rain.
(Join the sentences using a suitable conjunction)



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- ii. Pema said, "I finished my homework."
(Change to indirect speech)



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- iii. My mother cooked the rice.
(Change to passive voice)



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- iv. I will be watching a movie tomorrow.
(Change to past continuous tense)



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Photo source: Shutterstock.com

Question 4

[2]

Re-arrange the words to form correct sentences and write them in the spaces provided.

- i. classroom – he – to – walked – the – slowly

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- ii. is – book – hers – the

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SECTION C

**READING AND LITERATURE
SHORT STORY – 11 Marks**

Read the instructions carefully and answer the questions based on the story “The Orphan Boy” by Tololwa M. Mollel.

Question 1

[3]

For each question, there are FOUR responses: A, B, C and D. Choose the corresponding letter of your response and CIRCLE it neatly. NO scores will be awarded if you circle more than one letter.

- i. The old man loved the _____ as if they were his children.
- A cows
 - B stars
 - C plains
 - D donkeys
- ii. *“The sun hooked its claws into the soil and a flaming sky burned up the grass and dried up the spring.”*
The above statement, taken from the story, means that the
- A sky was full of flames.
 - B sun had claws and burned the grass.
 - C soil burned the grass and dried the spring.
 - D sun was very hot that it dried up the grass and the spring.
- iii. How did the old man feel after knowing Kileken’s secret?
- A Shocked and hopeless
 - B Peaceful and calm
 - C Happy and proud
 - D Angry and mad

Question 2

Read the questions carefully and write the answers in the spaces provided.

- i. Why do you think the old man adopted the orphan boy? Give **TWO** reasons. **[2]**

- ii. Compare the old man's life before and after the orphan boy came into his life. **[2]**
Mention **TWO** points each.

Before the boy came into old man's life	After the boy came into old man's life	

Question 3

From the **THREE** questions given below, choose any **TWO** and write the answers in the spaces provided.

- i. How is your life similar to Kileken's? Explain any **TWO** similarities. **[2]**

- ii. The old man breaks Kileken's trust and loses everything at the end of the story. Do you think it was fair for the old man? Give **TWO** reasons to support your answer.

[2]

- iii. Do you think it is good to share secrets with friends? Give **TWO** reasons

[2]

SECTION C

ESSAY– 11 Marks

Have you ever noticed how a cheerful tune can make you smile, or how a sad melody can bring tears to your eyes? Music has a remarkable way of affecting our emotions and mood, often taking us on an emotional rollercoaster ride without us even realizing it.



Music has been used for centuries as a form of expression and communication of emotions. From the songs of a marching band to the soft songs of a lullaby (song sung to child to make them sleep), music has the ability to convey a wide range of emotions.

Upbeat and energetic music, such as pop or dance music, can make us feel happy and motivated. Have you ever tried not to dance when your favorite song comes on the radio? It's nearly impossible! The rhythm and tempo of the music can get our hearts racing and our bodies moving, instantly boosting our mood.

On the other hand, slow and sad music, like a soulful ballad or a heartfelt blues song, can stir feelings of sadness or nostalgia. When we listen to these tunes, we might find ourselves lost in thought, remembering about the past or thinking about our emotions.

Moreover, music has the power to heal someone: music therapy is a recognized form of treatment for various emotional and psychological disorders. It can help reduce stress and anxiety, improve focus and concentration, and even enhance overall mental well-being. Many people find solace in music during challenging times, turning to their favorite songs as a source of comfort and support.

Music's influence on emotions isn't just limited to listening; it extends to creating music as well. Playing a musical instrument or singing can be a healing experience, allowing us to channel our emotions and release pent-up feelings. It's like giving voice to our innermost thoughts and emotions through the language of music.

In conclusion, music is a powerful force that can significantly impact our emotions and mood. Whether it's the energetic beat of a catchy tune that lifts our spirits or the soulful notes of a melody that bring tears to our eyes, music has the ability to move us in ways we may not fully understand. So, the next time you press play on your favorite song, pay attention to how it makes you feel, and embrace the emotional journey it takes you on.

Source: <https://readingduck.com>

Question 1

[3]

For each question, there are **FOUR** responses: **A, B, C** and **D**. Choose the corresponding letter of your response and **CIRCLE** it neatly. **NO** scores will be awarded if you circle more than one letter.

- i. According to the essay, what type of songs can make people feel happy and energetic?
 - A lullaby
 - B pop music
 - C soulful ballad
 - D heartfelt blues

- ii. Which paragraph talks about music being helpful in expressing and releasing people's emotions?
 - A 4th paragraph
 - B 5th paragraph
 - C 6th paragraph
 - D 7th paragraph

- iii. Identify the central idea of the essay.
 - A Music influences how we feel.
 - B People enjoy different music.
 - C People learn to play music.
 - D Music is used for healing.

Question 2

Read the questions carefully and write the answers in the spaces provided.

- i. What does the author say about music at the end of the essay? Mention any **TWO** in your own words. **[2]**

- ii. With reference to the text, write **ONE** difference between how listening to pop music and listening to slow and sad music makes you feel.

[2]

Listening to pop music	Listening to slow and sad music	

Question 3

From the **THREE** questions given below, choose any **TWO** and write the answers in the spaces provided.

- i. Do you think it is important to include music lessons in schools? Give **TWO** reasons to support your answer.

[2]

ii. A world without music would be strange and dull. Give **TWO** reasons.

[2]

iii. Which type of music do you prefer, Bhutanese traditional or modern? Give **TWO** reasons.

[2]

SECTION C
POETRY– 8 Marks

Read the poem given below carefully and answer the questions that follow.

The Star

Anne Taylor and Jane Taylor

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, all the night.

Then the traveler in the dark,
Thanks you for your tiny spark,
He could not see which way to go,
If you did not twinkle so.

In the dark blue sky you keep,
And often through my curtains peep,
For you never shut your eye,
Till the sun is in the sky.

It's your bright and tiny spark,
Lights the traveler in the dark:
Though I know not what you are,
Twinkle, twinkle, little star.

Source: <https://www.poetryfoundation.org>

Question 1

[2]

For each question, there are FOUR responses: A, B, C and D. Choose the corresponding letter of your response and CIRCLE it neatly. NO scores will be awarded if you circle more than one letter.

- i. The speaker in the poem wonders as
- A he could not see which way to go.
 - B he sees a diamond in the sky.
 - C the blazing sun is gone.
 - D the world is so high.
- ii. “When **he** nothing shines upon.” Who is **he** referred to in the sentence?
- A sun.
 - B star.
 - C world.
 - D diamond.

Question 2

Read the questions carefully and write the answers in the spaces provided.

“For you never shut your eye, till the sun is in the sky.”

- i. Explain the above lines in your own words.

[2]

“It’s your bright and tiny spark, lights the traveler in the dark.”

- ii. Compare yourself to the star in the poem and write **TWO** ways about how you can be helpful to someone.

[2]

